

Barrhill PS and EYC Newsletter



November 2020

Active Schools

The Active Schools team have been delivering a weekly input at Barrhill Primary school on a Thursday, working with a variety of pupils every week. The activities have included Active Play based learning, outdoor learning and a number of leadership programmes. Last term, Aidan was involved on a weekly basis supporting with break and lunch clubs, taking our children on walks and working closely with the EYC. Connor has been involved in the leadership delivery within the school working closely with our new Sports Council to create in-school competitions, organise and lead outdoor walks and moving into this term supporting our younger children with virtual activities they can try over break and lunch!



Upcoming Events

NOVEMBER

- 16th – Cool to Be Kind Week
Wear odd socks
- 20th – World Children's Day
- 23rd – ACE day
Parent/Teacher phone calls
- 25th – ACE day
- 27th – ACE day (not EYC)

DECEMBER

- 14th – Pupil group
- 16th - Cinderella live stream
- 22nd – Christmas Parties
Hot Chocolate with the HT
- 23rd - School closes at 2.30pm

ACE

I am delighted to say that the ACE days pupils missed last session have been rearranged. All the children will get the chance to hone their cycling skills, both within and outwith our school grounds, over a range of ramps and obstacles. Through this input, pupils will gain either level 1 or level 2 of the Go Mountain Biking programme. Miss McCoag will send information out to you soon.

Assembly

Through the wonders of technology, we held our first virtual whole school Assembly last week. The children shared their learning across the school and EYC; we discussed relevant updates and awarded certificates to pupils who have consistently displayed our school values. Looking ahead to Christmas, my hope is to build on this experience and present a Nativity which parents will be able to access too.

Digital Schools



Staff and pupils of Barrhill Primary and EYC have been working very hard in all things digital. We are very pleased to be showcasing all our efforts on Thursday 12th November to an independent validator in the hope of achieving our Digital Schools Award, huge thanks to Miss Taylor. We will be showcasing all the digital technologies used in our school like ipads, laptops, blue-bots, micro:bits, Kodu, use of glow and teams. Also our new piece of technology Spheros, which are programmable robots designed for use from nursery to P7 and beyond.

Curriculum development

Staff have been working to further develop what the curriculum looks like for us at Barrhill. This has involved attending online courses; carrying out professional research; identifying good practice; updating policy statements; designing information leaflets and linking with pupil ambassadors. When this piece of work is completed, we will share it with our parents and consult on next steps.

Learning Journals

It is so hard to convey just how much learning happens every day within the nursery and classrooms, which is why we are implementing Learning Journals. As you know from the information previously sent out, Learning Journals will give you a window into what is happening in your child's group or class. Staff will post observations containing a comment, photos or a video detailing how the children interact with their friends, with planned activities and achieve success. With the details you have supplied, whether at work, at home, on your phone or laptop, you will be able to access your child's profile safely. You will also be able to leave comments and upload photos directly from your own device, if you wish. Staff will start using them from the end of next week, so look out for notifications and enjoy looking through your child's learning.

Remote learning

Remote learning is the term being used to describe when learners and teachers are not physically present together in the traditional classroom environment. Government guidance states that the main elements of remote learning can include:

- providing learners with physical resources where needed such as learning materials, textbooks and digital devices.
- providing live learning and teaching sessions with children and young people, for example through Glow (either by communicating through the chat function or through live video links with learners).
- providing access to recorded learning sessions and tasks.
- setting learners tasks for completion and submission to / discussion with practitioners.
- using the opportunity for 'live sessions' (as above) to check in, discuss and engage in person with learners following a learning task, but not to deliver lessons or content.
- engaging regularly with learners through email or an agreed platform.

Going forward, should children require to self-isolate due to Public Health advice, the options below are what we will offer. A survey will soon come out asking you to choose your option in advance, based on your individual circumstances.

Option 1

- A printed pack of work, which will include independent activities relating to literacy, numeracy, health and wellbeing.
- Check in phone calls from the class teacher.
- Completed work handed in and discussed on return to school.

Option 2

- Independent literacy, numeracy, health and wellbeing tasks to be completed via Glow.
- Microsoft Teams chat function used for check in and work feedback.

Option 3

- Live learning and teaching sessions via Teams – twice daily, specifically timetabled.
- Follow up independent tasks to be completed.

Option 4

- Access to online-recorded learning and teaching sessions to be viewed at any time.
- Follow up independent tasks to be completed.
- Microsoft Teams chat function used for check in and work feedback.

Social Media

Please keep an eye on the school website and Twitter account to find out more about what is happening in our school and EYC.

<https://blogs.glowscotland.org.uk/sa/barrhillpsandeyc/>



@BarrhillPrimary

Mrs. Murphy

