

P3 Newsletter

Term 1 – August - October

Phonics

24th Aug – Revisit split digraphs a-e, e-e, i-e, o-e, u-e

30th Aug – /ul/ le as in kettle

7th Sept – /m/ mb as in thumb

14th Sept – /n/ kn as in knot

21st Sept – /n/ gn as in gnome

28th Sept – /r/ wr as in write

5th Oct – Consolidation and assessment of taught phonemes

Write a sentence and draw a picture for some words. Focus on handwriting as well as the grapheme.

➤ Diacritically mark your words.

Use a coloured pencil to divide the words into syllables. e.g **j**ump**i**ng

Mathematics

- Place Value (H, T, O).
- Partitioning 2-digit numbers
- Odd and even numbers
- Rounding to the nearest 10
- Area using cm² paper to estimate, draw and measure 2D shapes
- 2-, 5- and 10-times tables (using arrays and concrete materials)
- Add and subtract 2-digit numbers



HWB

In Term 1, we will spend time focussing on our Health and Wellbeing and link this into Meta-Skills.

We will also explore the Rights of the Child.



Reading

Reading for pleasure is essential – read to and listen to your child reading! All children will visit the library weekly and will have the opportunity to bring a book home.

Decodable texts will be sent home after the September weekend. These will be on phonemes that we have already learned, and your child may have read the book previously in class.



Additional Information

PE days – Monday and Wednesday
Library day – Friday

