



Primary 1 Newsletter

Term 1: August to October

Phonics

Previous phonemes taught:
/s/, /a/, /t/, /i/, /p/, /n/

To develop grapheme-phoneme correspondence children will benefit from reviewing previously taught phonemes. The grapheme tiles we will send home can be used as flashcards to support this. Show your child the grapheme and ask them to say the phoneme. Or lay them all out, say a phoneme and ask them to point to the corresponding grapheme.

The grapheme tiles can also be used to make words. Say the word for your child to make and support them by sounding out the phonemes and blending them together to say the word.

Reading

Decodable texts will be issued after a set of focus phonemes/graphemes have been taught. The books may also include a few 'tricky' words. These are words that are important for beginning readers to learn, even though they include phonics code that is not taught at this stage or is unusual. We do not teach these as sight words to be memorised, we teach the tricky phonics code.

We also aim to develop a love of reading in the classroom and promote reading for pleasure. We hope you enjoy sharing regular stories at home too.

Numeracy & Maths

During this term we will cover:

- Perceptual and conceptual subitising
- Number recognition, formation and representations
- Ordering and sequencing
- Shape and pattern

Our classroom activities are mostly active or play-based, using concrete materials and loose parts. Online activities that may support learning can be found at [Topmarks.co.uk](https://www.topmarks.co.uk).

Health and Wellbeing

P1/2a PE days: **Wednesday and Friday**
P1/2b PE days: **Tuesday and Thursday**

Interdisciplinary Learning (IDL)

Here are some topics we will explore:

- Rights
- Fairy Tales

Home Learning

Home learning will be issued on a Thursday. Decodable books should be returned to school the following Tuesday.

