

P3/4 Newsletter

Term 1 20 August-11th October24

P3 phonics

2nd Sep - /ai/ ay

9th Sep - /ai/ a_e

16th Sep - /igh/ igh

23rd Sep - /ai/ ey

30th Sep - /ai/ ei

7th Oct /ai/ ea

Write a sentence for each word. Focus on handwriting as well as the phoneme.

Diacritically mark your words.

Use a coloured pencil to divide the words into syllables. e.g **j**umping

Read, Listen, Write.
Listen and Check each spelling word. Template is available on Teams.

Mathematics

- Place Value
- Partitioning
- Reading and writing numbers
 - Rounding up and down
 - Numbertalks
 - Addition, subtraction
 - Multiplying and division
 - Money

Interdisciplinary Learning

USA
Superheroes
Our Community

Enjoy some personal research on areas of specific interest.

All reading books are decodable and aligned to our focus phoneme. Please encourage children to sound out and blend the words. Reading books should be kept in children's bags at all times for use in the classroom and will be changed on a weekly basis. Big Cat books are for reading for pleasure. Please read to and listen to your child reading and ensure they are in the schoolbag every day.

PE Days

Tuesday and Thursday

Please ensure full kit available on these days.