

P7a Newsletter

Term 4 – April - June 2024

Phonics

15th April – /oa/ oa, ow, o

22nd April – /oa/ -oe, o-e, ough, (eau)

29th April – /igh/ igh, -ie, i

6th May – /igh/ -y, i-e, ei, (eye)

13th May – /ee/ ee, ea, e, e-e

20th May – /ee/ -ey, -ie, -ine

27th May – /air/ air, are

3rd June – /air/ ear, ere

10th June – /eer/ eer, ear

17th June – /eer/ -ere, -ier

Word lists posted weekly on Teams.

Write a sentence for each word. Focus on handwriting as well as the phoneme.

Diacritically mark your words.

Use a coloured pencil to divide the words into syllables. e.g **j**umping

Read, Listen, Write.
Listen and Check each spelling word. Template is available on Teams.

Mathematics

- Creating graphs and charts.
- Mean, Median, Mode and Range.
- Order of operations.
- Solving equations and inequalities.
- Calculating perimeter.
- Credit and debit cards. VAT and Tax
- Rounding whole numbers.
- Using rounding to estimate answers.
- Speed, Distance and Time.
- Using a stopwatch.
- Scale Drawings
- Use [TTRS](#), [Education City](#), [Topmarks](#) and [Maths Playground](#) to support learning in these areas.



Interdisciplinary Learning



- Natural Disasters

Enjoy some personal research on areas of specific interest.

Reading

Reading for pleasure is essential – read to and listen to your child reading! All children will visit the library weekly and have the opportunity to bring a book home. ReadingWise logins have been shared with all children and a 10min session per week is recommended.



PE Days

Monday and Wednesday

Please ensure full kit available on these days.

