

P6 Newsletter

Term 4 – April - June 2024

Phonics

15th April – /oa/ oa, ow, o
22nd April – /oa/ -oe, o-e, ough, (eau)
29th April – /igh/ igh, -ie, i
6th May – /igh/ -y, i-e, ei, (eye)
13th May – /ee/ ee, ea, e, e-e
20th May – /ee/ -ey, -ie, -ine
27th May – /air/ air, are
3rd June – /air/ ear, ere
10th June – /eer/ eer, ear
17th June – /eer/ -ere, -ier

Word lists posted weekly on Teams.

Write a sentence for each word. Focus on handwriting as well as the phoneme.

Diacritically mark your words.

Use a coloured pencil to divide the words into syllables. e.g **j**ump**i**ng

Read, Listen, Write.
Listen and Check each spelling word. Template is available on Teams.

Mathematics

- Creating graphs and charts.
- Calculating the mean average.
- Order of operations.
- Solving equations.
- Calculating perimeter.
- Credit and debit cards – APR, loans
- Rounding whole numbers.
- Using rounding to estimate answers
- Using a stopwatch.
- Scale Drawings
- Use [TTRS](#), [Education City](#), [Topmarks](#) and [Maths Playground](#) to support learning in these areas.

Interdisciplinary Learning

- Oceans
- Micro Organisms
- Plants

Enjoy some personal research on areas of specific interest.

Reading

Reading for pleasure is essential – read to and listen to your child reading! All children will visit the library weekly and have the opportunity to bring a book home. Some children will also receive a levelled reading book to practise fluency at home.

PE Days

Wednesday and Friday

Please ensure full kit available on these days.