

P7a Newsletter

Term 3 – January – April 2024

Phonics

22nd – 26th Jan - /f/ ph, gh
29th – 2nd Feb - /s/ ce, se
5th – 9th Feb - /s/ sc, st, ps
12th – 16th Feb - /s/ c (eiy)
19th – 23rd Feb - /n/ kn, gn, ne
26th – 1st Mar - /k/ ck, ch, qu, que
4th – 8th Mar - /m/ me, mb, mn
11th – 15th Mar - /r/ wr, rh
18th – 22nd Mar - /g/ gu, gh, gue
25th – 28th Mar - /ch/ ch, tch

Word lists and rules posted weekly on Teams.

Write a sentence for each word. Focus on handwriting as well as the phoneme.

Diacritically mark your words.

Use a coloured pencil to divide the words into syllables. e.g **jumping**

Read, Listen, Write.
Listen and Check each spelling word. Template is available on Teams.

Mathematics

- Fractions of a quantity
- Comparing and ordering decimals
- Predicting and explaining probability
- Mathematical inventions and the number system
- Percentages of a quantity
- Estimating and measuring area
- Estimating and measuring volume
- Interpreting data from graphs and charts.

Use [TTRS](#), [Education City](#), [Topmarks](#) and [Maths Playground](#) to support learning in these areas.

Interdisciplinary Learning

- Robert Burns
- India
- Genetics

Enjoy some personal research on areas of specific interest.

Reading

Reading for pleasure is essential – read to and listen to your child reading! All children will visit the library weekly and have the opportunity to bring a book home. Some children will also receive a levelled reading book to practise fluency at home. ReadingWise logins have been shared with all children and a 10min session per week is recommended.

PE Days

Monday and Wednesday
Please ensure full kit available on these days.