



P4 Newsletter



Term 3 – January – April 2024

Phonics

- 22nd – 26th Jan - /ch/ tch ✓
- 29th – 2nd Feb - /j/ dge ✓
- 5th – 9th Feb - /j/ ge
- 12th – 16th Feb - /gz/ x
- 19th – 23rd Feb - /n/ kn
- 26th – 1st Mar - /k/ ck, ch, qu, que
- 4th – 8th Mar - /r/ wr
- 11th – 15th Mar - /m/ mb
- 18th – 22nd Mar - /s/ sc
- 25th – 28th Mar - /g/ gu

Word lists will be created in class with handwritten lists sent home and posted weekly on Teams

Write a sentence for six chosen words. Focus on handwriting as well as the phoneme.

Diacritically mark your words.

Use a coloured pencil to divide the words into syllables. e.g. **jumping**

Read, Listen, Write.
Listen and Check each spelling word. Template is available on Teams.

Mathematics

- Number sequences
- Multiplication – TTRS event 7 Feb
- Fractions
- Number Talk Strategies
- Money
- Time – 24 hour rotation
- Rounding up and estimating
- Interpreting data from graphs and charts.



Use [TTRS](#), [Education City](#), [Topmarks](#) and [Education City](#) to support learning in these areas.

Interdisciplinary Learning

- Scotland
- Space
- World of Work



Enjoy some personal research on areas of specific interest.

Reading

Check your child's bag on Monday for their reading book. These must be in school bag everyday to support class learning. Reading for pleasure is essential – read to and listen to your child reading! [ReadingWise](#) logins have been shared with all children and a 10min session per week is recommended.



PE Days

Thursday and Friday

Please ensure full kit available on these days.