

Remote Learning Information for Families



December 2020

Digital Platforms Used in Barassie Primary

In a full lockdown situation, Seesaw will be our main platform for communication between parents/carers and class teachers. All activities will be shared via the agreed platform for the stages (Seesaw -P1-4 and TEAMS P5-7). All activities will be available for children by 9:30am (at the latest) each day.

Learning and Teaching During a Period of Remote Learning

Barassie Primary staff will adopt a consistent approach to planning and ensure that lessons and planning are in line with the agreed learning opportunities for that stage

Following parent/carer feedback we have kept the weekly planning grid which will be shared as an overview of the week ahead on a Friday by 4pm via a Seesaw Family Announcement. It will include the learning intention and list any resources/teaching input required which will be shared by 9:30am on the day of the planned lesson.

The weekly grid is split into the five days of the week with three lessons and/or learning activities for children to engage with.

Teachers will share learning videos where appropriate and at times arrange live meetings on Microsoft Teams.

All planned learning will be differentiated to meet the needs of the children in the class.

Microsoft Teams

For children in P1-P4 Teams will only be used as a means of 'meeting' their teacher and peers in a safe online environment. All learning should be accessed and shared on Seesaw for children in P1-P4 with the exception of this.

To access Teams children will need their Glow username and password. If you do not have this please message your child's teacher on Seesaw in the first instance.

[Click here to access Microsoft Teams](#)

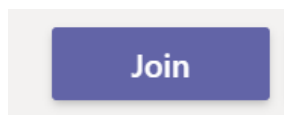
[Click to find out more about Class Notebook and Assignments \(P5-P7\)](#)

Accessing a Teams Meet

On the general channel you will see the scheduled meeting. It will look like the one below in the chat feed.



From here you need to click on the purple section with the meeting details. This will open a new window and you can click the join button like the one below.



Any Teams Meets with groups of children or the whole class will be scheduled in advance with the times included on the weekly grid.

The "New" School Day

All children will be welcomed to "class" each day by their teacher. Please encourage your child/children to engage with this online interaction.

Teaching staff will be available on Seesaw/TEAMS to support pupils between the hours of 9am-3pm, with the exception of breaks and at times of planning.

All teachers will have their non-class contact time from 11:45am on a Wednesday.

Wellbeing Wednesdays

It is our responsibility to ensure we support children and young people so that they can grow up feeling loved, safe and respected and can realise their full potential. We must ensure that we meet pupils' wellbeing even in a lockdown situation. At home, in school or the wider community, every child and young person should be:

- ✓ Safe
- ✓ Healthy
- ✓ Achieving
- ✓ Nurtured
- ✓ Active
- ✓ Respected
- ✓ Responsible
- ✓ Included

On a Wednesday we will have a focus on pupil wellbeing. Every Wednesday, teachers will check in with all pupils either via a private message on Seesaw, a TEAMS Meet or a phone call.

On Wellbeing Wednesday there will be a chance for the class to meet together on Teams. This will be scheduled and included in the overview grid shared on Seesaw.





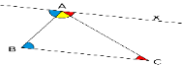
Communication with Teachers

Parents/carers will be encouraged to send teaching staff a message through Seesaw should they encounter any problems with the tasks set. If the question/queries require a simple answer then teachers will message back promptly. If the question/query is more complex, then the class teacher will call to elaborate and answer the question.

Should you have a more sensitive concern you wish to discuss, please email the school and a member of the Senior Leadership Team will respond.

barassie.mail@south-ayrshire.gov.uk

Sample Weekly Overview Learning Grid

Monday 11th January 2021		
<p style="text-align: center;">Literacy</p> <div style="text-align: center;">  </div> <p>We are learning to create a new, innovative text.</p> <p>Meet the Rhi-swano-zeb-tah</p> <p>This week we will begin a unit of work with weekly tasks contained in a Word Document booklet. At the end of the unit, pupils will create their own, original and innovative writing.</p> <p>Resources for today's lesson will be shared by 9:30am.</p> <p>I will schedule a Teams Meet for 11am to do our story mapping together. Go to the General channel on our Team and click 'Join'.</p>	<p style="text-align: center;">Numeracy</p> <p>We are learning to convert time</p> <p>There are four Chilli Challenges available.</p> <p>The Avengers need your help and your knowledge of time to get themselves in order!</p> <p>Choose your Challenge and write your answers into your Notebook (or why not try all of these Fantastic Four!)</p> <p>Watch the video I have shared before attempting this task.</p> <div style="text-align: center;">  </div>	<p style="text-align: center;">IDL</p> <p>We are learning to listen to music and give a response.</p> <div style="text-align: center;">  </div> <p>The Carnival of the Animals is a series of music pieces that describes different animals. It was composed in 1886 by Camille Saint-Saens. This week's tasks require close listening and personal responses from pupils.</p> <p>You will find all resources including the music in the folder titled 'The Carnival of the Animals' in the files section of our Team.</p>
Tuesday 12th January 2021		
<p style="text-align: center;">Literacy</p> <div style="text-align: center;">  </div> <p>We are learning to read with fluency and expression.</p> <p>To create higher order questions about a text I have read.</p> <p>Read the extract I have shared with you and make 2 evaluation or analysing questions to ask the group.</p> <p>Meet me at the time below on Teams and click join on the meeting: Red group – 9:30am Blue group – 9:50am Green group – 10:10am</p> <p>If you are unsure of your group send me a Seesaw message and I'll sort it for you.</p>	<p style="text-align: center;">Numeracy</p> <div style="text-align: center;">  </div> <p>We are learning to identify right, acute and obtuse angles.</p> <p>Look at the information on the different types of angles. Start off by making yourself an angle tester. You can either print off the photocopy or you can follow the instructions on how to make a right-angle tester.</p> <p>https://www.youtube.com/watch?v=Mui6w-8HpK4</p> <p>Watch the video I have shared about the different types of angles.</p> <p>Access Education City or Sumdog. – Tasks on Angles and multiplying by 9</p>	<p style="text-align: center;">IDL</p> <p>We are learning to use paper folding techniques to create artwork.</p> <p>Origami is a very popular traditional craft in Japan. It means 'paper folding'.</p> <p>You will need a piece of paper cut to an exact square before you begin.</p> <p>Choose a shape to make from the instructions provided. If you enjoy it, why not look on YouTube for other origami tutorials?</p> <p>Have a look at the video I made earlier of me creating an origami bird.</p> <p>Post your photos on Teams!</p>

