

Barassie Primary Positive Behaviour for Learning – Ready, Respectful, Safe

The UN Convention of on the Rights of the Child states that *'Discipline in schools should respect human dignity'* (Article 28). We always consider the benefit of talking quietly to the child on a one to one basis and avoid confrontational situations at all times. This should be used in conjunction with teachers' professional judgement.

Board of Recognition	<p>In each class a Board of Recognition is displayed.</p> <p>There should be a class goal for the Board of Recognition and it should be achievable by everyone. When this happens, the teacher should notice and comment that everyone has worked as a team to achieve the target. There should be a reward in place to celebrate the whole class achieving the target e.g. 10 minutes of ICT, 10 minutes of extra play supervised by the class teacher or any other reasonable alternative which has been agreed by all children and the class teacher.</p> <p>Children can have a note added to the Board of recognition for going 'above and beyond' - for outstanding learning, behaviour or effort. Children achieving this will receive a postcard home. A Head Teacher Award can be earned for these achievements and the class teacher should inform the Head Teacher of who has gone 'above and beyond'.</p> <p>Children who have not been marked on the behaviour tracking sheet should receive a positive note home at the end of the week to celebrate that they have been Ready, Respectful and Safe at all times.</p>
Fresh start	<p>All children will start off each day on the green - a fresh start, and they should aim to get their name on the Board of Recognition.</p> <p>Children are encouraged to be responsible and staff have high expectations for positive behaviour. Children receive praise, awards, house points and terrific tokens for things such as going out of their way to be kind and helpful, perseverance when challenged, being ready to learn, respectful and safe. This includes being polite, being a good friend, taking on extra duties and responsibilities, litter picking, sharing, good effort in work, special achievements and caring for property.</p> <p>Teachers should comment on children's behaviour and refer to it being ready, respectful and safe.</p> <p>Pupils will initially be given a verbal reminder for inappropriate behaviour. This will be recorded on the teacher's tracking sheet. Staff will tell the child that they have a "verbal reminder". If this behaviour happens outside of the classroom the member of staff supervising the child should report to the class teacher that they have issued a verbal reminder.</p>
Level 1 - warning	<p>Children's names will be recorded in the teacher's tracking sheet for inappropriate behaviour for example:</p> <ul style="list-style-type: none"> • Persistent talking • Being disruptive or late entering school • Not looking after property • Using inappropriate language • Deliberately disrupting the class • Being disrespectful <ul style="list-style-type: none"> • Children should complete work they that have not completed due to this behaviour • Wait behind for a couple of minutes before going out with the rest of the class at break or lunch <p>Three warnings in three days will result in a note in the diary informing parents and loss of 5 minutes of playtime which will be used for reflection with their teacher.</p> <p>If this behaviour happens outside of the classroom the member of staff supervising the child should report to the class teacher that they have issued a level 1 warning and the class teacher will record this on their tracking sheet. Children can move back to green if they demonstrate good behaviour. If they move to yellow for a second time they can no longer move back to green. If this happens 3 times in one week a note will be issued in their diary to inform parents/carers and they will have a 5 minute loss of playtime during the interval or lunchtime which they will reflect with a member of SLT.</p>

<p>Level 2 warning recorded in homework diary</p>	<p>If this behaviour persists another warning will be given and recorded. Children will miss 10 minutes of playtime during which they will reflect with a member of SLT.</p> <p>What happened? How did it make them and others feel? What can they do to sort the situation? What will they do differently next time? They must make a plan in case this situation arises again. There must be a resolution to each incident.</p> <p>This will be recorded in the homework diary.</p>
<p>Level 3 SLT involved Parents contacted</p>	<p>If this behaviour happens outside of the classroom the member of staff supervising the child should report to the class teacher that they have issued a level 2 warning and the class teacher will record this on their tracking sheet.</p> <p>A purple reflection sheet will be issued for persistent inappropriate behaviour or a one-off serious incident such as:</p> <ul style="list-style-type: none"> • Violent behaviour, • inappropriate language with intent to hurt someone, • graffiti • threatening behaviour • Spitting • Intimidating <p>If it can be anticipated that this behaviour is going to escalate, the class teacher or SA should contact a member of SLT to support.</p> <p>Parents will be contacted and asked to sign the reflection sheet, all choice will be missed but in addition a consequence related to the misdemeanour will be given, for example:</p> <ul style="list-style-type: none"> • Inappropriate ICT search – ban from ICT for a period of time • Inappropriate play at playtime- miss part, whole or number of playtimes • Aggressive / abusive language in class – removal from class to work for a period of time • Check in with SLT <p>For a serious incident the Leadership Team will use their professional judgement as to whether an internal exclusion is necessary. Parents will be asked to accompany their child to school and enter through the front door. The child will be supervised to work away from their class and all breaks and lunchtimes can also be at different times to the rest of the school as a short term measure giving opportunity for reflection and restorative work.</p> <p>The School Charter must be agreed before re-entry to class.</p>

Some children require additional support with behaviour and other agencies can be asked to support children and families. We work in partnership with parents and carers to do this.

Some children will require:

- A Behaviour Plan
- Check in regularly with SLT
- Nurture
- Alternative playtimes
- Support with learning
- School Assistant support
- Seasons for Growth
- Intervention from other agencies such as Campus Police, Social Work, Barnardo's, Educational Psychologist, School Nurse or other health professionals, CAMHS.