

School Charter



February 2019

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Week	Pupils Role to Respect the Right	UNCRC Article	Staff Role to Respect the Right
1	Pupils will make sure they get out to the playground in good time. They will follow the Golden Rules so that everyone has the opportunity to enjoy their play. All pupils will be respectful to each other and the adults in school.	Article 15 I have the right to meet with friends and join clubs.	The school should provide opportunities for extra curricular clubs to provide wider achievement in a variety of areas.
2	Pupils will make sure they are kind and gentle to others. They will try to be honest about what they see and ask for help if they need it.	Article 19 I have the right to be kept safe from harm and be looked after.	Staff should use the Health and Wellbeing Indicators (SHANARRI) and the GIRFEC approach to assess the needs of children to ensure their safety and wellbeing.
3	Pupils will show respect for the playground equipment, so they are looking after the property. The children will make sure they follow the Golden Rules at all times, and show respect for the playground supervisors and adults running clubs.	Article 31 I have the right to relax and play.	Staff will provide appropriate resources and organize these in a way that allows pupils to relax, play and join in with a variety of activities, including at Golden Time and playtimes.
4	Pupils will be honest, and not cover up the truth. They will have the confidence to 'speak out' if something is bothering them. Pupils will also show respect for the right, by making sure they are listening to other people when they are speaking.	Article 12 I have the right to be heard.	Staff have the responsibility to listen respectfully to the views of pupils, and provide opportunities for the pupil voice to be heard e.g. through consultation, Pupil groups/committees and through AiFL strategies.
5	Pupils will listen to the teacher/ adult when they are being spoken to. They will try to concentrate and always do their best. Pupils will not shout out in class to ensure everyone has the chance to learn. Everyone will be prepared for their lessons and make sure their homework is complete and on time.	Article 28 I have the right to an education.	Staff will prepare differentiated, fun teaching and learning opportunities that meet the needs of our learners, through support and challenge. We will plan for learning in different contexts, including outdoors, and be responsive to the children's interest.
6	Pupils will ensure that if they access something inappropriate they tell the adult in charge. When expressing their opinions pupils will think about how it will be taken by the others- 'don't go too far'.	Article 13 I have the right to information.	Staff will provide opportunities for pupils to access reliable, accurate information and ensure internet safety.
7	Pupils will use opportunities to join clubs to develop their talents and potential. Pupils will take opportunities to find out about what is happening in other countries of the world and respect other peoples cultures.	Article 29 I have the right to become the best that I can be.	Staff will ensure the pupils have opportunities for personalisation and choice in their daily learning, and that we are promoting global citizenship, and respect for cultural diversity.