

Primary 3 Learning Journey Term 1 Mrs MacKinnon and Ms Wilson

We have linked all our teaching to UNCRC as we are proud to be a Rights Respecting School.

Fresh Start

This term our class and whole school theme is Fresh Start. We have moved into our new classrooms, all with a fresh start! As part of this theme, we will be setting up our classroom with our routines and our classroom Charter which is linked to the UNCRC. Then we will move on to talk about feelings and friendships. We will focus on how to build healthy friendships, how to resolve conflicts and kindness and empathy. During this topic we will also focus on our school values. We will explore stories linked to our school values of being kind, inclusive, respectful and safe. We are keen to develop our Growth Mindset to allow us to be confident learners with a can-do attitude. We will focus on challenges we have overcome and the language we use in class. Rather than 'I can't do it' we will say 'I can't do it yet'. Finally, we are going to focus on the wider world around us learning about the 17 Global Goals and why these aim to make a better world.

Article 2 & 15

Health and Wellbeing

We have two hours of PE per week; both P3M and P3W's gym days are on Wednesdays and Thursdays.

Our topic of our Fresh Start topic will enable us to explore lots of different health and wellbeing themes.



Article 24.

RME

We are exploring and connecting stories to a variety of religious beliefs by reading the stories from the Old Testament.

Article 29

Numeracy and Mathematics

Through our core work this term we will be covering place value, estimating and rounding of numbers to 1000. We will explore 2D and 3D shapes, symmetry and patterns.

Big Maths Beat That:

Counting:

I can read and partition 2-digit numbers.

I can count in 2s, 5s 10s,

Learn its:

Learn its	6+2=	6+4=	9+9=
5+5=	9+2=	2+4=	3+9=
	7+7=		
6+6=	8+3=	2+8=	7+2=
5+3=	3+7=	8+8=	9+2=
3+7=	2+5=	4+3=	

It's Nothing New:

I know my doubles to 20

I can double 2-digit multiples of 10

I know jigsaw numbers to 10

Calculations

I know the fact family when given a single addition fact.

$$6 + 8 = 14 \quad 8 + 6 = 14$$

$$14 - 8 = 6 \quad 14 - 6 = 8$$

I can add and subtract numbers to 20 and beyond

Articles 28 + 29

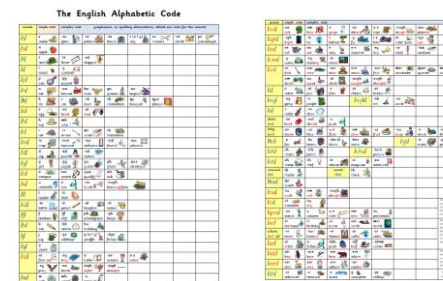
Expressive Arts

We are observing and recording across the curriculum, creating drawings which show detail eg. drawing the main character from Mr Majeika, creating self-portraits and responding to literacy. We are creating and presenting work that shows developing skill in using the visual elements of line, shape, form, colour, tone, pattern and texture. As well as art skill lessons we have creative tasks during Masterclass on a Friday.

In music, we will be enjoying singing games, rhymes and songs together. We will also be playing instruments to discover and enjoy playing with sound, rhythm, pitch and dynamics. With the glockenspiels we will be learning to follow musical notations. **Articles 29 + 31**

Literacy

We are developing our reading and spelling skills through South Ayrshire Reads strategies. We will use the alphabetic code and decodable texts to develop confident and motivated readers with solid understanding of their sounds. We will use active literacy approaches comprising of decoding (reading), encoding (writing), comprehension, grammar and spelling. The reading book your child brings home will have been prepared and studied in class the previous week so they should be able to read and discuss it with you. This can be returned on the Friday.



In class we will be reading the classic novel story 'Mr Majeika' by Humphrey Carpenter. We will read this novel as a whole class; exploring the story, making predictions and focussing on characterisation with the wonderful, descriptive language featured in the book.

In grammar we will focus on parts of speech including nouns, verbs and adjectives. This will enable us to build on our vocabulary for our exciting story writing.

During this term our Talk for Writing focus is 'Alfie's Star' this is a journey story. Our main focus will be characterisation.

