

Primary 7 Learning Journey Term 3

Literacy

Writing

This term we are aiming to develop our functional writing skills. We will explore and create a range of texts including recipes, instructions, information leaflets, explanation texts and scientific write-ups. Linked to our Enterprise topic, we will also write our own personal statements and complete application forms to apply for a particular role within our business teams.



Reading

We will be exploring our new class novel 'Skellig' by David Almond. Our main focus for this term will be critical analysis, where we will be building up our skills to enable us to write a critical essay. We will focus on structuring our individual paragraphs to contain topic sentences relating to character, setting and theme, information about the context, quotes, analysis of the quotes and our personal opinion. We will also continue to work on our comprehension skills, answering and asking a range of higher order questions.

Listening and Talking

We will be embracing our Scottish heritage and participating in Scots language activities throughout January. P7 will learn and recite 'Address to the Toothache' or 'To a Louse' by Robert Burns. We will focus on performing with passion, expression and enthusiasm.

Article 30

Topic- Enterprise

This term our learning theme will be enterprise. As part of our enterprise theme, we will take part in an immersive experience learning about entrepreneurs. We will explore the qualities required to create a successful team and will develop our skills by resolving conflicts, giving and receiving constructive criticism and taking a lead role. In our groups, we will be responsible for designing, costing, pitching and advertising a product in our very own Dragons' Den event.

We will be carrying out fundraising for Inverclyde through the 'Grow Your Pound' project. This will be a project that is worked on in school and at home and links in so well with our numeracy focus this term. Pupils will come up with a business idea to grow their pound, plan their project and take part in selling and buying activities. They will keep a record of all their costing and profits made. At the end of the project, we will work together to calculate the total profit.



Article 5, 37 & 12

Mathematics and Numeracy



Topics we will work on this term include money and data handling. We have a focus on financial education and will explore interest rates, savings accounts and the pros and cons of credit and debit cards. We will explore the importance of managing a budget and carry out lots of practical, real-life activities linked to this. We will use the four operations to solve a range of problems within a money context. We link closely with our Enterprise topic when learning about financial education.

Article 29

Expressive Arts

As part of our learning theme, we will be using our drama skills to create an engaging advert promoting our enterprise product. We will develop our presenting skills and we will focus on our use of persuasive techniques.

We will be creating Scottish themed art during Scottish fortnight and producing artwork to enter into the 'Show Racism the Red Card' competition. We will also work on printmaking skills throughout the term.

Article 28

ICT

Our learning journals continue to be a priority and pupils will continue to upload examples of work and post about their learning. Internet safety and the use of social media will remain a priority for pupils.

Article 13

RME

This term we will be focusing on Mardi Gras. We will be comparing and contrasting this festival with events in other cultures and religions. We will be learning about the significance behind the colours, music, dance, costumes and foods.

Article 30

Science

We will be exploring chemical reactions and energy this term. We will plan and carry out a range of scientific experiments. We will also be focussing on different types of energy and energy sources using the correct scientific terminology.

Health and Wellbeing

This term we will explore the concept of peer pressure and social influences. We will explore the impact of social media on our day to day lives. We will continue to set and work towards achieving our personal targets. Please ask your child at home what their targets are.

Article 12