

# Primary 1 Learning Journey Term 3- Mrs Baird, Miss McNeil, Mrs Agnew and Mrs McCabe

## Interdisciplinary Topics

### Scottish Fortnight/ Frozen Planet /Weather

Throughout January the children will learn about Scotland. There will be lots of opportunities to explore Scottish inventors, music, dance, food and culture.

We will then be exploring the polar regions through our topic Frozen Planet. This is a social studies and science-based topic in which children are encouraged to take on the role of explorers. As a stimulus we will use clips from the David Attenborough series. Children will look at the different polar regions, properties of water, the animals which live there and how they have adapted to survive in such a challenging environment.

Moving into March, we will be learning about 'Weather' This will involve looking closely at the different types of weather we have in Scotland and how it can affect things in our daily lives. We will then be observing the weather over a period and recording our findings.

*Article 13*

## Science

This term our Science is closely linked with our topic. We will be looking at the changing seasons in the Polar regions from Winter to Spring and the melting of the frost and ice. We will conduct experiments and investigations into how ice melts. The focus will also be on the animals in the Frozen Planet focusing on their habitat, survival and their young.

*Article 24*

## RME

In RME we will be learning about welcoming a baby. We will talk about how to prepare for a baby coming, what a baby needs and ceremonies to welcome a baby in different religions. We will also be learning about The Easter Story.

*Article 7 & 9*

## Numeracy and Mathematics

In Numeracy, we will continue to practise our number bonds to 10 with a focus on subtraction, writing numbers to 20 and beyond. Our counting focus this term will be counting in 5's to 50.

In Mathematics, we will be learning about time: sequencing days of the week, months, and the seasons of the year. This will be linked to our topic and we will compare our seasons with that of the polar regions. We will also be learning how to read an analogue and digital clock.

Within Mathematics, we will also be learning how to measure length using non-standard units. We aim to do most of our measurement topic outdoors using real life objects.

*Article 31*



## Literacy

In Literacy and English, we are now beginning to 'have a go' at writing our own sentences with a focus on sounding out, capital letters, full stops and finger spaces. We will be talking about the use of good vocabulary to make our stories more interesting. Reinforcement and practise of single and double sounds and tricky words will also continue.

In reading, we will continue with the Dandelion reading books. We will focus on higher order questions using our 'Blooms Buttons' and discuss what happened in the beginning, middle and end of the story. Children will continue to use their knowledge of sounds to help them decode words.

We will be continuing our journey with Talk for Writing this term. Every term we introduce a new Talk for Writing story. The children will learn the story (imitation), create new characters and settings for the text (innovation) and finally apply their learning by writing (verbally or pictorially) new and exciting stories of their own using their knowledge of the model text.

While learning about the Polar regions, Primary 1 will also be writing with the purpose of giving others information. They will be learning how to write lists and fact files with the research they have found.

*Article 29*

## Health and Wellbeing

In Health and Wellbeing, we will be learning about the importance of mental wellbeing and that this can be fostered and strengthened through personal coping skills and positive relationships. P1 will also get the chance to handle, taste and talk about foods that keep us healthy and help us grow. In P.E, pupils will be learning how to perform different skills within gymnastics.

P.E days: **P1B-** Monday and Thursday

**P1M-** Tuesday and Thursday

*Article 31 & 28*

