Primary 2 Learning Journal Term 2 Mrs McLeod and Miss Ferguson

Interdisciplinary Topic

This term we will be learning about Dinosaurs.

Within our dinosaur topic we will learn about the simple characteristics of dinosaurs, explore their similarities and differences, investigate where they lived and sequence significant events. We will be developing our research skills by finding fascinating dinosaur facts in non-fiction books and digital texts.

Children will be offered the opportunity to explore their own interests within the topic, allowing them to lead their own learning.

RRS 29

Science

We will be investigating day and night, describing the patterns of movement and changes with the sun and the moon.

RRS Article 29

R&ME

We will have fun preparing for our Christmas nativity.

We will be exploring how Christians celebrate

Christmas.

RRS Article 14

Numeracy and Mathematics

We are consolidating addition and working on subtraction. We will use concrete materials and number lines to help us. We will continue to take part in Number Talks each day using dot patterns and ten frames. This will help us visualise number and explore strategies to solve more challenging addition problems. Strategies we will focus on this term are: doubles/ near doubles and making ten. We will be exploring numbers to 100 through counting, ordering and sequencing. We all have Sumdog passwords; there are a variety of activities on Sumdog to consolidate our learning.

In mathematics we will be working on information handling and symmetry. We will use our Dinosaur topic as a context for our learning.

RRS 28



Literacy

This term, we will continue to develop the South Ayrshire Reads strategy based on the science of reading. We will continue to revise single sounds daily as well as introducing double sounds such as oa, ur, ea, ow, oo, igh, or, ar, air and ear. Learners will be encouraged to use these sounds to decode (read) and encode (spell). Children will be encouraged to 'Write it', 'Mark it', 'Count it', 'Say it'

We will also focus on non-fiction texts, learning to identify and find key information using a contents page and an index.

We will continue to focus on fairy tale stories, discussing the beginning, middle and end. The children will learn to sequence stories and explore the different characters

In writing, we will be continuing to explore Talk for Writing strategies with a focus on characterisation. Children will learn a story through story maps and actions, then use this as a stimulus for their own story.

RRS Articles 28 + 30

Languages

French is incorporated into our daily routines. We are learning to say our daily greetings, revise the weather and days of the week. We will also be learning our numbers to 31.

RRS Article 14.

Health and Wellbeing

We have two hours of PE per week. This term our focus will be on bat and ball skills. Our PE days are:

P2M: Wednesday and Friday

P2F: Wednesday and Friday

Through Health and Wellbeing we will explore our thoughts and emotions and continue to discuss our feelings. We will also look at assessing and managing risk to keep each other safe. RRS Article 24.