

Primary 3 Learning Journey Term 1 Miss Ewing and Mrs Clark

We have embedded the UN Convention on the Rights of the Child into all our teaching, ensuring that learning is linked to the Articles as part of our commitment to being a Rights Respecting School.

Fresh Start

This term, our class and whole-school theme is *Fresh Start*. We are excited to settle into our new classrooms, beginning this fresh start together! As part of this theme, we will establish our routines and create our Classroom Charter, linked to the UNCRC, to ensure our classroom is a safe and fair space for everyone.

We will explore feelings and friendships, focusing on how to build healthy relationships, resolve conflicts, and show kindness and empathy. Through stories, we will reflect on our school values, including respect, honesty, equality, responsibility, and cooperation, and consider how they guide our actions each day.

Developing a Growth Mindset is another key focus. We aim to become confident learners with a positive, can-do attitude, celebrating challenges and learning from setbacks. We will practise using supportive language, turning 'I can't do it' into 'I can't do it yet.' Finally, we will look outward to the wider world by learning about the 17 Global Goals, understanding how they aim to create a fairer, safer, and better world for everyone, and thinking about how we can contribute. **Article 2 & 15**

Health and Wellbeing

We have two hours of PE per week; Tuesday and Wednesday. This term we will be focusing on locomotor skills.

Our topic of our Fresh Start topic will enable us to explore lots of different health and wellbeing themes.



Article 24.

RM&E

We are exploring stories from the Old Testament and connecting them to the religious beliefs they reflect.

Article 29

Numeracy and Mathematics

This term, our core work will focus on place value, estimating, and rounding numbers up to 1000. We will also explore 2D and 3D shapes, looking at symmetry and patterns.

Big Maths Beat That:

Counting:

I can read and partition 2-digit numbers.

I can count in 2s, 5s 10s,

Learn its: untimed

Learn Its	8+2=	6+4=	9+9=
3+5=	8+2=	7+3=	2+4=
6+6=	6+3=	2+8=	7+2=
3+3=	3+7=	8+8=	9+2=
5+7=	2+5=	4+3=	

It's Nothing New:

I know my doubles to 20.

I can double 2-digit multiples of 10.

I know jigsaw numbers to 10.

Calculations

I know the fact family when given a single addition fact.

$$6 + 8 = 14 \quad 8 + 6 = 14$$

$$14 - 8 = 6 \quad 14 - 6 = 8$$

I can add and subtract numbers to 20 and beyond.

Articles 28 + 29

Expressive Arts

In art, we are observing and recording across the curriculum, creating detailed drawings such as characters from *Mr. Majeika*, self-portraits, and illustrations inspired by our literacy work. We are developing and presenting work that shows growing skill in using the visual elements of line, shape, form, colour, tone, pattern, and texture.

In music, we enjoy singing games, rhymes, and songs together, focusing on phrasing and breath control. We also play instruments to explore and enjoy sound, rhythm, pitch, and dynamics. Using glockenspiels, we will learn to follow musical notation and perform simple pieces. Our art and music learning links to Articles 29 and 31 of the UNCRC, supporting children's development, creativity, and cultural understanding.

Literacy

We are developing our reading and spelling skills using South Ayrshire Reads strategies. Through the alphabetic code and decodable texts, we aim to support confident and motivated readers with a solid understanding of sounds. We use active literacy approaches, including decoding (reading), encoding (writing), comprehension, grammar, and spelling.

The reading book your child brings home will have been prepared and studied in class the previous week, so they should be able to read and discuss it with you. Books can be returned on Friday.



In class, we will be reading the classic novel *Mr. Majeika* by Humphrey Carpenter as a whole-class text. We will explore the story together, making predictions, examining characterisation, and appreciating the rich and engaging language used throughout the book.

In grammar, we will focus on parts of speech, including nouns, verbs, and adjectives. This will help us expand our vocabulary and support our exciting story writing.

This term, our Talk for Writing focus is *Alfie's Star*, a journey