

# Information about our class Session 2025-26

# **Primary 6G**



#### Class information

Our class is P6G

Miss Gardner is our teacher on a Monday, Tuesday, Wednesday and Friday.

Mr Hall is our teacher on a Thursday.

Our PE days are on Thursday and Friday

This year we have Mr Hall for Modern Languages on a Wednesday Mrs Herbert for Music.

We go to Assembly on Monday afternoons where we go to three rotations within our hour slot. We go to Mrs Meney for our assembly input, Mrs Miller for our achievement assembly and Mrs Stewart for the daily mile. Please ensure you bring a jacket.

#### School Vision and Values

These are our school vision and values. We will all work together to achieve our school vision and demonstrate our values each day. Staff look out for children who demonstrate the values across the school and these children are our Values Champions!



## Rights Respecting Schools

At our school we use positive behaviour management to encourage and reward children for making the right choices in their behaviour. This is based on the values of our school which are respect, co-operation, equality, honesty & responsibility.

Alloway is a Gold Rights Respecting School and our class charters underpin behaviour management in classrooms. These charters are created and agreed by the children.

Our class charter is - In P6G we understand that we all have rights and responsibilities that go hand in hand to make our school a safe, fair and successful place to learn. Together as a class, we discussed the UNCRC and agreed on the rights we would focus on this year to help us grow, work hard and enjoy our learning. As rights holders, the children are responsible for respecting these rights for themselves and others. As the duty bearer, I have the responsibility to make sure these rights are protected and upheld every day in school. To make our class charter unique, we decided to show our learning through the theme of Roblox, linking the world of creativity and teamwork in the game to the way we will work and learn together in P6G.

Article	Rights holders (children) will:	Duty bearers (adults) will:
Article 24 - I have the right to be as healthy as possible	Make healthy choices, care for their own wellbeing, and respect others' right to good health.	Promote healthy routines, encourage active lifestyles, and support children's wellbeing.
Article 27-I have the right to have a proper home, food and clothing	Respect school resources and take care of their belongings and shared spaces.	Provide a safe, supportive, and fair classroom environment where every child has what they need to learn.
Article 28-I have the right to an education.	Work hard, listen carefully, and allow everyone to learn without disruption.	Plan engaging lessons, set high but fair expectations, and ensure all children can access their right to education.

Article 31- I have the right to rest, relax and play.	Include others in play, share fairly, and enjoy time to relax respectfully.	Provide opportunities for play, creativity, and rest, ensuring these times are valued as part of learning.
Article 42- Everyone should know about children's rights	Learn about children's rights, help to share this knowledge with others, and remind each other of our charter.	Teach children about their rights, highlight them in learning, and make sure pupils know that rights apply to every child.

#### Playground Charter

Here is our playground charter. Following this makes sure we are safe and have fun playing together.



# Rewards for Positive Behaviour

- Positive recognition for making the correct choices will be given through verbal praise in class and around the school.
- Individual and group points are given in class.
- House Points are given in class and throughout the school.
- Stickers and Certificates are given to pupils as rewards.
- Mrs Meney and Mrs Miller love it when children visit their office to share good news and achievements.

# Disrespectful Behaviour

Children are rewarded for making positive choices and showing respect however if disrespectful behaviour continues, teachers will take appropriate action. This may include individual chats to support pupils, contacting parents and informing senior management in order to support children in making the right choices. We want to work together with parents to help support children's behaviour.

### **Uniform**

Children should wear school uniform. This helps us identify as part of Alloway Primary School. Please name all uniform so it can be easily identified if it gets lost. Please also bring a jacket to school. We will be going outside for outdoor learning and loose parts play. Children can leave a waterproof on their coat peg if they wish.

#### Homework

Last session we asked parents about homework. We made some changes but will review this again at the start of the session with children, parents and staff. More information will follow.

#### <u>Absence</u>

We fully support the South Ayrshire Council campaign called 'Every learner, every day' and will work hard to support children to improve individual attendance. Research has proven that good attendance links directly to attainment. Mrs Park our Principal Teacher will be supporting children and families with this.

#### Every Learner Every Day Video

Any absence must be reported by 9.30am to the school office either by phone call or by using the ParentsPortal app. Please do not report absence via Learning Journals. Please note holidays during term time are not given as an authorised absence.

#### Learning Journals

The Learning Journals app will be used to share class stories and learning. Teachers will post pictures and information about what the class is doing. This is a good opportunity to share learning with you. Please refer to the Learning Journals letter for further information.

### Sharing our targets

Children will set learning targets with their teacher. This session children will have a profile in class where they record progress with their targets and share work that they are proud of. They will share this with you across the terms.

Sophie Gardner

