



# Information about our class

## Session 2025-26

### Primary 7R



#### Class information

Our class is P7R

Miss Rainey is our teacher on Monday, Tuesday, Thursday and Friday

Mrs Martin is our teacher on a Wednesday

Our PE days are on Wednesday and Thursday

This year we have Mrs Martin for Modern Languages on a Tuesday and Mrs Herbert for Expressive Arts on a Friday.

We go to Assembly on Monday afternoons where we go to three rotations within our hour slot. We go to Mrs Meney for our assembly input, Mrs Miller for our achievement assembly and Mrs Stewart for the daily mile. Please ensure you bring a jacket.

#### School Vision and Values

These are our school vision and values. We will all work together to achieve our school vision and demonstrate our values each day. Staff look out for children who demonstrate the values across the school and these children are our Values Champions!



## Rights Respecting Schools

At our school we use positive behaviour management to encourage and reward children for making the right choices in their behaviour. This is based on the values of our school which are respect, co-operation, equality, honesty & responsibility.

Alloway is a Gold Rights Respecting School and our class charters underpin behaviour management in classrooms. These charters are created and agreed by the children.

Our class charter is Roblox Themed!

| Article                                 | Rights holders (children) will:                                                                                                 | Duty bearers (adults) will:                                                                                                                    |
|-----------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|
| Article 28 (The Right to Education)     | Try their best in learning.<br>Respect others when they are learning.<br>Ask for help when they need it.                        | Give every child chances to learn.<br>Make learning safe, fun, and fair.<br>Support children to reach their potential.                         |
| Article 12 (The Right to be Heard)      | Share their ideas and feelings.<br>Listen to and respect the views of others.<br>Speak up kindly and confidently.               | Listen to children's voices and take them seriously.<br>Give children chances to make choices.<br>Value every opinion, even if it's different. |
| Article 19 (Right to be Safe)           | Be kind and respectful to everyone.<br>Tell an adult if they feel unsafe.<br>Help make the class a safe place.                  | Keep children safe from harm.<br>Listen and act if a child feels worried.<br>Teach children how to stay safe.                                  |
| Article 2 - Right to non-discrimination | Treat everyone fairly and with kindness.<br>Include others, no matter their differences.<br>Celebrate what makes people unique. | Make sure everyone is treated equally.<br>Challenge unfairness and unkindness.<br>Respect and value every child.                               |

## Playground Charter

Here is our playground charter. Following this makes sure we are safe and have fun playing together.



### Rewards for Positive Behaviour

- Positive recognition for making the correct choices will be given through verbal praise in class and around the school.
- Individual and group points are given in class.
- House Points are given in class and throughout the school.
- Stickers and Certificates are given to pupils as rewards.
- Mrs Meney and Mrs Miller love it when children visit their office to share good news and achievements.

### Disrespectful Behaviour

Children are rewarded for making positive choices and showing respect however if disrespectful behaviour continues, teachers will take appropriate action. This may include individual chats to support pupils, contacting parents and informing senior management in order to support children in making the right choices. We want to work together with parents to help support children's behaviour.

### Uniform

Children should wear school uniform. This helps us identify as part of Alloway Primary School. Please name all uniform so it can be easily identified if it gets lost. Please also bring a jacket to school. We will be going outside for outdoor learning and loose parts play. Children can leave a waterproof on their coat peg if they wish.

### Homework

Last session we asked parents about homework. We made some changes but will review this again at the start of the session with children, parents and staff. More information will follow.

### Absence

We fully support the South Ayrshire Council campaign called 'Every learner, every day' and will work hard to support children to improve individual attendance. Research has proven that good attendance links directly to attainment. Mrs Park our Principal Teacher will be supporting children and families with this.

#### [Every Learner Every Day Video](#)

Any absence must be reported by 9.30am to the school office either by phone call or by using the ParentsPortal app. Please do not report absence via Learning Journals. Please note holidays during term time are not given as an authorised absence.

### Learning Journals

The Learning Journals app will be used to share class stories and learning. Teachers will post pictures and information about what the class is doing. This is a good opportunity to share learning with you. Please refer to the Learning Journals letter for further information.

### Sharing our targets

Children will set learning targets with their teacher. This session children will have a profile in class where they record progress with their targets and share work that they are proud of. They will share this with you across the terms.

We want to work closely with our parents and carers this year. We look forward to the session ahead and can't wait to share your child's experiences with you.

Nicola Rainey

