

Information about our class Session 2025-26





Class information

Our class is P3C

Mrs Clark is our teacher on a Monday, Tuesday, every second Wednesday, Thursday and Friday. Mr Stewart is our teacher every second Wednesday.

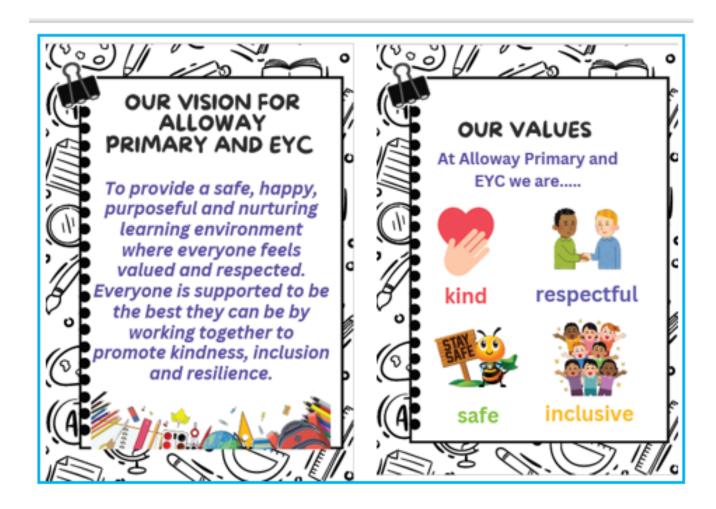
Our PE days are on Tuesday and Wednesday.

This year we have Mrs Herbert for Music on a Thursday.

We go to Assembly on Monday afternoons where we go to three rotations within our hour slot. We go to Mrs Meney for our assembly input, Mrs Miller for our achievement assembly and Mrs Stewart for the daily mile. Please ensure you bring a jacket.

School Vision and Values

These are our school vision and values. We will all work together to achieve our school vision and demonstrate our values each day. Staff look out for children who demonstrate the values across the school and these children are our Values Champions!



Rights Respecting Schools

At our school we use positive behaviour management to encourage and reward children for making the right choices in their behaviour. This is based on the values of our school which are respect, co-operation, equality, honesty & responsibility.

Alloway is a Gold Rights Respecting School and our class charters underpin behaviour management in classrooms. These charters are created and agreed by the children.

Our class charter is -

Article	Rights holders (children) will:	Duty bearers (adults) will:
We have a right to an education. Article 28	Show that they are ready to learn. Listen to their teachers and each other. Work hard and try their best.	Prepare challenging, interesting, and differentiated lessons to meet the needs of all children. Have high expectations for children.
We have the right to be safe. Article 19	Keep our classroom safe and tidy. Use kind hands and words.	Ensure children show respect to each other and act responsibly to ensure our classroom and open area is safe.
We have the right to play. Article 31	We take turns, share, and ensure everyone has someone to play with. We talk to each calmly and with respect.	Provide opportunities to play and rest within the school day. Listen to children and help them to work through conflicts.
We have the right to give our opinion, and for adults to listen and take it seriously. Article 12	Share our ideas during class discussions. Listen carefully to others and show we are listening. Take turns and build on others' ideas and opinions.	Listen to all children's ideas. Provide opportunities to share their thoughts and opinions in a variety of ways.

Playground Charter

Here is our playground charter. Following this makes sure we are safe and have fun playing together.



Rewards for Positive Behaviour

- Positive recognition for making the correct choices will be given through verbal praise in class and around the school.
- Individual and group points are given in class.
- House Points are given in class and throughout the school.
- Stickers and Certificates are given to pupils as rewards.
- Mrs Meney and Mrs Miller love it when children visit their office to share good news and achievements.

<u>Disrespectful Behaviour</u>

Children are rewarded for making positive choices and showing respect however if disrespectful behaviour continues, teachers will take appropriate action. This may include individual chats to support pupils, contacting parents and informing senior management in order to support children in making the right choices. We want to work together with parents to help support children's behaviour.

Uniform

Children should wear school uniform. This helps us identify as part of Alloway Primary School. Please name all uniform so it can be easily identified if it gets lost. Please also bring a jacket to school. We will be going outside for outdoor learning and loose parts play. Children can leave a waterproof on their coat peg if they wish.

Homework

Last session we asked parents about homework. We made some changes but will review this again at the start of the session with children, parents and staff. More information will follow.

Absence

We fully support the South Ayrshire Council campaign called 'Every learner, every day' and will work hard to support children to improve individual attendance. Research has proven that good attendance links directly to attainment. Mrs Park our Principal Teacher will be supporting children and families with this.

Every Learner Every Day Video

Any absence must be reported by 9.30am to the school office either by phone call or by using the ParentsPortal app. Please do not report absence via Learning Journals. Please note holidays during term time are not given as an authorised absence.

Learning Journals

The Learning Journals app will be used to share class stories and learning. Teachers will post pictures and information about what the class is doing. This is a good opportunity to share learning with you. Please refer to the Learning Journals letter for further information.

Sharing our targets

Children will set learning targets with their teacher. This session children will have a profile in class where they record progress with their targets and share work that they are proud of. They will share this with you across the terms.

<u>Playground Charter</u> Here is our playground we are safe and have fun



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PLAYGROUND CHARTER Play must be fun for everyone We have the right to play - Article 31 •We will play by the rules and allow others to join in our games. We have the right to be safe - Article 24 •We will use playground equipment sensibly and treat others as we would like to be treated. We have the right to be heard - Article 12 •We will be honest, listen to others and speak respectfully. We have the right to medical care - Article 6 •We will play sensibly, help others and accept help when we need it. At Alloway Primary we are Kind, Respectful, Safe and Inclusive

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Other information

Please share any specific class info that you feel has been missed or delete this section.

We want to work closely with our parents and carers this year. We look forward to the session ahead and can't wait to share your child's experiences with you.

Teacher signature

