

Primary 3 Curriculum Learning Journey : Term 2024 Mrs Clark and Mrs MacLeod

Literacy and Languages

Reading

We will be reading books for enjoyment and writing book reviews. We are going to focus on some new and exciting picture books which will be gifted to the children through the Scottish Government scheme Read, Write, Count. These new and interesting picture books will be used as a source of book study in which the children will discuss their likes and dislikes, explore the themes covered in the stories and even suggest if these books could be improved in any way. We will focus on the importance of pictures books as a rich source for comprehension through the story and the pictures themselves. We will be answering lots of Higher Order questions through Blooms Taxonomy. Our shared novel this term is the Christmasaurus and the Winter Witch.

Phonics and Spelling

We continue to develop our reading and spelling skills through South Ayrshire Reads strategies. We will use the alphabetic code and decodable texts to develop confident and motivated readers with solid understanding of their sounds. We will use active literacy approaches comprising of decoding (reading), encoding (writing), comprehension, grammar and spelling. The reading book your child brings home will have been prepared and studied in class the previous week so they should be able to read and discuss it with you. This can be returned on the Friday.

Writing

On Mondays we write about our weekend news. Have a conversation on the way to school about your weekend to warm up their memory. This term we are going to dip into the stories we are reading to inspire some stories of our own. Using Talk for Writing, we will retell and map out the story, rewrite the story and use the story pattern to create our own. Our talk for writing story will be The Snow Queen.

Modern Languages

In French we will be learning the vocabulary for clothes and family, revising colours and learning about Christmas in France, Noel.

Health and Wellbeing

In P.E. we will be improving our ball skills and Social Dancing.

In Health and Wellbeing, we will look at friendships, feelings and staying safe in different situations. How to call the emergency services and knowing their home address. **We will link this work to Article 31 of the UNICEF Charter.**

R. & M.E.

This term we will be focusing on Christianity with our main focus being Christmas.

We will link this work to Article 2 of the UNICEF Charter.

Expressive Arts

We will continue to create a variety of art work throughout the curriculum. The children will focus on using a variety of different materials to create themed art including autumn, Halloween, bonfire and festive decorations.

There will be plenty opportunity to learn new songs as part of our festive programme. We will learn songs, dances and poems which will be recorded and created within our yearly nativity.

We will link this work to Article 31 of the UNICEF Charter.

Mathematics and Numeracy

In number talks we will focus on our **addition skills**, looking at different addition strategies such as **near doubles place value, and making 10 and adding up in chunks**

The image displays four educational cards for addition strategies. Each card features a cartoon character and a diagram illustrating the strategy. 1. 'Near Doubles' shows the equation 25 + 26 = 25 + 25 + 1, with a number line from 25 to 26. 2. 'Place Value' shows the equation 21 + 14 = 20 + 10 + 1 + 4 = 30 + 5 = 35, with a place value chart. 3. 'Add Up in Chunks' shows the equation 23 + 12 = 23 + 10 + 2 = 33 + 2 = 35, with a number line from 23 to 35. 4. 'Make a Ten' shows the equation 18 + 6 = 10 + (8 + 2) + 4 = 20 + 4 = 24, with a number line from 18 to 24.

We will link this work to Article 29 Of the UNICEF Charter.

Science

In Science we will continue looking at Energy and its different forms. Children will have the opportunity to become Energy Experts. Looking at ways sustainable energy with links to Global Goals.



Technology

Children will have the opportunity to develop their stem skills in the construction areas of their classroom. With challenges linked to their interest and links to our learning in science.

We will link this work to Articles 17 + 36 of the Unicef Charter.

Interdisciplinary Learning - Historical Topic

History

Children have been consulted around the context for our history topic this term with a focus on Scotland's landmarks or a person of interest. As a stage we have decided on a focus on Scottish Kings and Queens which was decided through a class vote. We will explore this topic through our own research and children will be encouraged to pursue their own interests and build upon the following skills.

Key skills

- I can *discuss* how an object or place has changed over time.
- I can *research* and *explain* how the actions of a significant individual from the past influenced life then and since.

Feel free to explore key figures and landmarks in Scotland's history. Children will have an opportunity to share their interests in class so feel free to share any research from home.

We will link this work to Articles 13 and 29 of the UNICEF Charter.