

Primary 4 Term 2 Learning Journey

Literacy

In Term 2 we will be focusing on non-fiction texts. We will be learning how to use features such as contents pages, glossaries and indexes to enhance our understanding of our topic. We will learn how to identify the main idea of texts and will be exploring facts and opinions.

In writing we will be creating non-fiction texts including instructions and

Numeracy and mathematics

In numeracy we will develop our understanding of fractions by exploring parts of a whole, comparing equivalent fractions, and ordering fractions.

We will be exploring fractions using



Term 2

Interdisciplinary Learning

This term the pupils voted to learn about the Scottish Wars of Independence! We will be delving into the past to learn about Robert the Bruce, William Wallace and the many famous battle sites. The children are also keen to learn more about Scottish castles so we will be

Science

We are learning about the water cycle and how water changes states at different temperatures. We will work together to plan and carry out investigations into how water

RME

We are learning about notable Christian stories and figures. As we move into December we will be looking at the Christian meaning of Christmas and will explore

Technologies

We are learning how to use Microsoft word to create non-fiction texts. We will be practising our typing skills. In our Big Meetings we will be running a STEM/eco schools

Expressive Arts

We are looking forward to creating clay models of castles which we will decorate with paint to look realistic.

In music P4 will continue listening to and appraising a piece of music at the start of each lesson to develop musical vocabulary and identify instruments of the orchestra.

P4 will continue learning the ukulele; consolidating C, A minor and F chords.

As Christmas parties approach we will be

Health and wellbeing

We are continuing to focus on friendships and resilience. We will continue to explore Metaskills through assemblies and in class. In PE we are developing our fitness levels