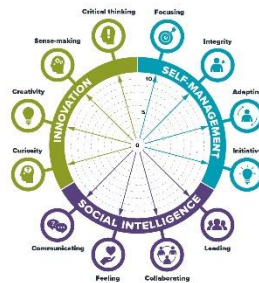


Big Meetings at Alloway Primary School



THE GLOBAL GOALS
For Sustainable Development

JRSO



- Gold Rights Respecting School
- Green Flag holders for Eco Schools
- Working towards becoming a Digital School.
- Awarded Dyslexia and Inclusive Practice School by South Ayrshire Council

Pupil voice is strong in our school as our children use Wee HGIOS to reflect on being a part of Alloway Primary. We have also run committees for P4-7 pupils however we have realised that these committees are not having the impact that the children deserve to see.

In our new session we are going to trial "Big Meetings" in our classes which will replace committees. Each week, we will have a Big Meeting at a time that suits. This Big Meeting will last for 30 minutes, but you can be flexible on when the 30 minutes is, to fit in with RCCT/PE etc.

In your Big Meetings your class will talk about current events and their learning, with the goal being that they can identify an issue that they would like to change. Ideally

there would be four "projects" each session, one per term which can be fed back in assembly and noted in our evidence logs. Some ideas are suggested below:

- Your class have been doing outdoor learning and have noticed an increase in litter in the playground. They decide to share this at assembly and organise a litter picking week.
- Your class have seen something on Newsround that is happening in a foreign country that is impacting children's rights. They decide to learn about charities that are working to help children and decide to raise money to help this charity.
- Your class has an upcoming school trip that is going to cost a lot of money. They decide to organise a sponsored event to raise money for this.
- Your class have been learning about wildlife and how it is impacted by humans. They decide to create a campaign to highlight this issue within the school and on social media and they write letters to their local MSP to highlight this issue.
- Your class have noticed that the garden areas around the school look a bit dull and empty. They decide to plant bulbs to brighten up the space.

The benefits of "Big Meetings are"








- Dedicated time for your class to explore their rights, linking it to their current learning, targets and needs.
- Time where everyone in the school is working on change, so classes have the opportunity to come together to collaborate.
- The opportunity for personalisation and choice that is linked to the interests of the children in your class.
- Time to explore the global goals within your class in a way that is meaningful to their learning.
- Time to explore meta-skills with your children for them to understand how their learning links with real life skills for work.
- Opportunities to develop the school curriculum through working towards various school awards such as RRS, eco schools or digital schools award.
- Opportunities for "ambassadors" to be created in each class - mini experts who can work with others classes to share their knowledge and skills.

Teacher leadership

Teachers will continue to take on leadership of certain areas. Teachers would gather evidence for their particular leadership role (physical work, photographs, social media posts).

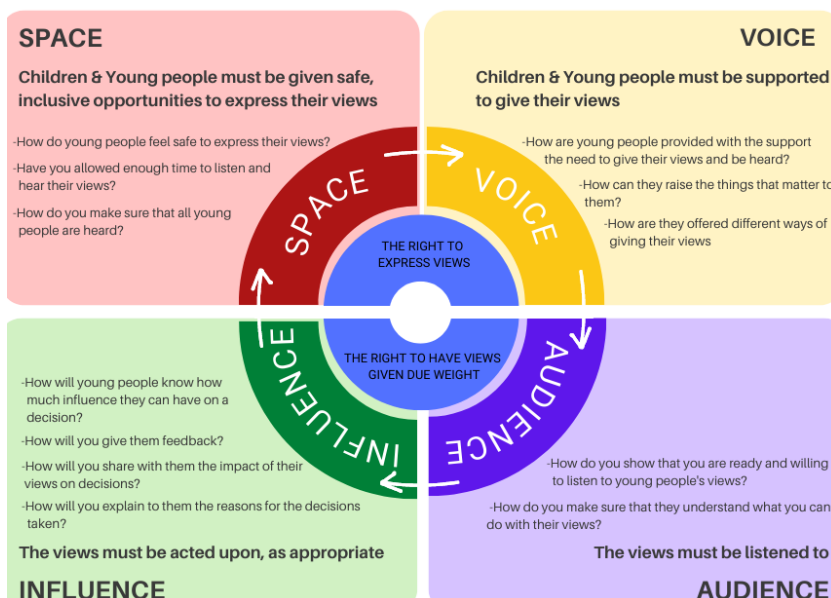
Teachers will work in 'leadership teams' to ensure consistency throughout the school, with upper and infant teachers pairing together.

Please see the example model below:

Committee	Global Goal	Rights	Teacher	Remit
Rights Respecting Schools		4 - Making rights real	Miss Rainey Mrs Harrison Mrs Gibson Miss McGahon	Ensure rights are visible across the school. Work with other committees to link projects to rights. Tweet updates regarding projects. Gather evidence and upload to Teams Link with DYWF and community.
Eco Schools	 	24 - Health, water, food, environment	Yvonne Clark Kirsty MacLeod Amy Wylie Lesley McCarrell	Outright climate action project Tweet updates regarding projects. Gather evidence and upload to Teams Link with DYWF and community.
Digital Leaders		17 - Access to information 28 - Access to education 29 - Aims of education	Eilidh Goodwin Sacha MacKinnon Mel McLeod Anna Ferguson	Work towards digital schools award Tweet updates regarding projects. Gather evidence and upload to Teams Link with DYWF and community.
DIP - Inclusion		2 - No discrimination 14 - Freedom of thought and religion 30 - Minority culture, language and religion	Lisa Stewart Doreen Connor Rory Hall Debs	Ensure class helper boxes are visible and contain suitable resources. Promote rights of all children in the school. Learn about inequalities around the world that create barriers to education. Tweet updates regarding projects. Gather evidence and upload to Teams Link with DYWF and community.
Pupil Council (P5-7)	 	22 - Refugee children 26 - Social and economic help 27 - Food, clothing and a safe home	Lauren Miller	Apply and interview with SLT Pupil Council will meet once per term with SLT Run DYWF week Pupil Council will be consulted on major changes including SIP Tweet updates regarding projects. Gather evidence and upload to Teams

The Lundy Model

Enabling meaningful participation of Children & Young people





Evidence

Class:

TERM 1 Focus: RRS			
Project Details	Global Goals	Rights	Evidence
<p>Example: In response to the recent riots and protests throughout the UK, P7R have decided to focus on an inclusion project. 29/08 - Discussion around riots. Class agreed on project. 05/09 - Class learning focussed on the positives of having different cultures in our society. Pupils looked at positive role models. 12/09 - Linked with library to source inclusion stories to share with P1 buddies. 19/09 - Shared with buddies. Lots of positive conversation surrounding our differences. 26/09 - Pupils researched job migration and discussed who this contributes to sustainability 3/10 - Pupils planned letters for Refuweege Scotland. Carried forward to writing lesson.</p>	<p>10 - Reduced inequalities 16 - Peace, justice and strong institutions 11 - Sustainable cities and communities</p>	<p>Article 2 - Discrimination Article 7 - Name and nationality Article 30 - Minority groups</p>	<ul style="list-style-type: none"> - Photo of P1 and P7 reading - Gillian visited the class 13/09 to share books. - Photo showing example of letter. <p>Suggested Evidence:</p> <p>Please upload evidence to relevant project pages (RRS, Eco, Digital Leaders, Inclusion) and copy a link in this space. You may wish to include:</p> <ul style="list-style-type: none"> - Photographs/videos - PowerPoints - Note of any books/videos used - Examples of pupil voice - Photographs of pupil work - Note of any external agencies
TERM 2 Focus:			
Project Details	Global Goals	Rights	Evidence
TERM 3 Focus:			
Project Details	Global Goals	Rights	Evidence
TERM 4 Focus:			
Project Details	Global Goals	Rights	Evidence

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