# Primary 2 Learning Journal Term 1 Mrs McLeod and Miss Ferguson

Mrs Park will be teaching P2F on a Thursday.

Mrs Agnew will be teaching P2McL on

### Interdisciplinary Topic



This term we will be focusing on Fresh Start. This topic allows us to discuss rights, responsibilities, class rules as well as focusing on the children's wellbeing. We will learn about feelings and emotions through The Colour Monster.

We will be reading the class novel The Enormous Crocodile. Through this novel, we will identify different characters and identify adjectives to describe them. We will learn about the importance of helping others as well as animals that you may find in the jungle.

RRS Article 29

#### Science

We will be investigating the different forms of water and looking at the water cycle. We will be exploring autumn as one of the four seasons.

#### R&ME

We are learning to respect the beliefs and values of others as well as exploring the idea of fairness and making the right choice. RRS Article 14.

#### Languages

French is incorporated into our daily routines. We are learning to say our daily greetings. Talk about the weather and days of the week.

We will also be learning some BSL alongside Makaton. Makaton International Awareness Day is on the 28th August.

RRS Article 14.

## Numeracy and Mathematics

In Mental maths we are revising number bonds to 10 and beyond, working on speed and accuracy. We are developing skills in addition and subtraction, number recognition and sequencing to 100. To further extend our addition skills we are taking part in Number Talks each day using dot patterns and ten frames. This is helping us visualise number and explore strategies to solve more challenging addition problems.

We will be exploring simple 3D objects and 2D shapes and identifying, naming and describing their features using appropriate vocabulary

We will be using our number skills and strategies to solve problems.

We will learn the importance of numbers in the world around us.

RRS Article 28

#### Literacy

This year, our school is implementing South Ayrshire Reads strategy based on the science of reading. We will be using the alphabetic code to develop phonological awareness. See this code below -

C	The Alphabetic Code							d	dd	ed			
peter	conjust graphenes (spelling alternatives) code which are sade for the sounds						は豊	9	99	gu	gh	gue	
	S	ce	se	Cil	cl.	cy	lol ale	O anthogos	wa	qua	alt		
2	-SS SC		-st-	ps			IW S	u univels	0	ou	oug		
6	a	-	-				11 /	l	-II	7700			
2	t	-tt	ed				IoV III	le	-il	al	el		
٥.	i	-9					H	f	ff	ph	00000	gh	
5	P	PP					lol .	Ь	-bb	bu			
P	n	nn	kn	gn	ne		N D	j	ge	ge	gl	99	dge
F	k	c	ck	ch	qu	que	14 6		1000		-	W.	
	e	ea	-ai			- 00	lail	ai	a	ae	a e		
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4	r	·rr	wr	rh			Inl	w	wh	·U			0
di	m	mm	me	mb	mn		light .	igh	ie	i.	y	i e	ei

In P2, we will revise single sounds daily as well as introducing double sounds such as ch, sh, th, wh, ee, ck, nk. Learners will be encouraged to use these sounds to decode (read) and encode (spell). Children will be encouraged to 'Write it', 'Mark it', 'Count it', 'Say it'

Diacritical Marking

rain bake

RRS Articles 28 + 30

# Health and Wellbeing

We have two hours of PE per week. This term our focus will be on games and ball skills. Our PE days are:

P2McL: Tuesday and Friday P2MacL: Tuesday and Thursday

Through Health and Wellbeing we will explore Fresh Start Topic which involves making the transition into the new classes as smooth as possible. RRS Article 24.