

Alloway Primary School and Early Years Centre



Display Policy





Alloway Primary School

Presentation and Display Policy

'The inspiration and power of the arts play a vital role in enabling our children and young people to enhance their creative talent and develop their artistic skills.' CfE, Expressive Arts Principles and Practice.

Introduction

In Alloway Primary we recognise displays as a means of stimulating learning, demonstrating and celebrating pupils learning, attainment and celebrating success. Displaying children's work is an important expression of the value placed on their learning and achievements and as such, work from all pupils should be included regularly from all areas of the curriculum. The learning climate we create in school is crucial. Pupils are affected not only by the physical environment which surrounds them, but also by our own expectations and attitudes. The display of learning materials can aid learning in an almost subliminal way. Clean and tidy classrooms contribute to that good climate. We should all take responsibility for our physical environment, including areas of the school such as open areas, sinks and cloakrooms.

Aims

Our Displays should:

- Create a visually stimulating and welcoming environment in the classrooms and throughout the corridors
- Be interactive where possible including pupil voice, blooms questions and self, peer and teacher assessment
- Value children's work and celebrate pupil attainment and promote self - esteem
- Be literacy and numeracy rich
- Represent a wide range of curriculum areas
- Display relevant artefacts that stimulate children's work
- Reflect the cultural diversity of contemporary British society and the global dimension of the curriculum, as well as link to the UNC Rights of the Child.

Teachers should:

- Maintain the quality of displays by carrying out running repairs
- Make the displays as interactive as possible, taking into account of different learning styles
- Ensure that displays are mounted and of a high standard
- Recognise and use opportunities to involve pupils in planning displays and selecting work

Check list for all displays:

- A title - be creative with design
- Clean, tidy backing paper
- A border
- Carefully mounted work
- Named pupil work
- Class or group name out with the classroom
- Learning intention and success criteria
- Pupil voice
- Evidence of assessment
- Links to UNC Rights of the Child / Global Goals
- 3D artefacts / models if appropriate
- Literacy or numeracy rich

Whole School Displays

Each stage has responsibility for one additional display board within the ICT suite. Each display board is identified below and assigned to each class/stage.

Board	Class responsible
ICT Suite (infant side)	Primary 1
ICT Suite (infant side)	Primary 2
ICT Suite (infant side)	Primary 3
ICT Suite (infant side)	Primary 4
ICT Suite (upper side)	Primary 5
ICT Suite (upper side)	Primary 6
ICT Suite (upper side)	Primary 7
ICT Suite (By support office)	DIPA Committee
By School office	House Captains
By Stationary Cupboard	School Values / Community links
Outside Hub	SHANARRI
Outside Dining Hall	Healthy Eating
Dinning Hall (extended board)	Committees

Dinning Hall	RRS Committee
Dinning Hall	Modern Languages
By Changing Rooms	PE / H&W / Sports Committee
By Stage	CfE 4 Capacities
Gym Hall	Wider achievements

Display focuses and themes are included on the Display Schedule. This is a baseline for the amount of times the boards should be refreshed throughout the year.

Display Schedule: Focuses and themes for the corridor display boards

Term 1	Term 2	Term 3	Term 4
✓ Theme related to learning in class	✓ Theme related to learning in class ✓ HWB/ Resilience	✓ Scottish theme ✓ Theme related to learning in class ✓ Display of specific art and design skills	✓ Science / Gardening theme ✓ Outdoor Learning ✓ Theme related to learning in class

Resources

A wide range of backing papers, mounting papers, border rolls and card is available for all staff to use. The materials are stored in the Art and Design cupboard which is situated before the entrance to the upper school department. All staff should take responsibility to keep which should be kept clean, organised and tidy. No children are allowed in the Art and Design cupboard.

Monitoring

The SLT will be responsible for monitoring the standard and effectiveness of displays in the classrooms and around the school.

"Creativity is contagious, pass it on."
Albert Einstein.