

Primary 3 Curriculum Flyer Term 4 2024 Mrs Clark & Miss Ewing

Literacy and Languages

This term, in writing, we are exploring different genres of writing such as poems, fact files, recipes and imaginative stories. In addition, we are learning how to use a thesaurus to find more interesting words to use in our story writing. We will be using similes to make our writing more exciting.

We will be studying *George's Marvellous Medicine* as a class. We will be focussing on literal, inferential and evaluative questions along with other cross curricular tasks. Our group guided reading sessions will continue alongside our novel study.



In spelling we will continue to add to our spelling code and phonics to use in our reading and writing. Children will have opportunities to work at word and sentence level. It is important that children can apply the code to use when spelling new words. Encourage your child to tap out the sounds they can hear in words.

Health and Wellbeing



In P.E. we will be working on striking and fielding games as well as athletics in preparation for Sports Day.

We will link this work to Article 31 of the Unicef Charter. *Every child has the right to relax, play and join in a wide range of cultural and artistic activities.*

(RRS Article 31)

R. & M.E.

This term we are learning about the Jewish holiday Sukkot. Children will have the opportunity to learn about the Israelites journey through the desert. They will make temporary shelters at loose parts. Discussions will build around gratitude, togetherness and festive activities.



Article 27 of the Unicef Charter.

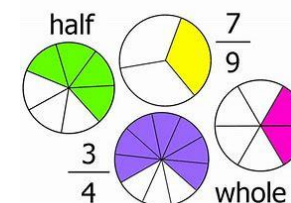
Every child has the right to a standard of living that is good enough to meet their physical and social needs and support their development. Governments must help families who cannot afford to provide this.

Mathematics and Numeracy

In mathematics and numeracy, we will be consolidating 2 and 5 times and 10 times tables. We will use this knowledge to help us to divide. We will continue to develop our numeracy skills on a daily basis through out CLIC skills.

We will be learning about fractions focusing on fractions of shapes with and focus on halves, quarters, thirds and unit and non-unit fractions. We will link fractions of amounts to our knowledge of division.

We will be learning how to measure area using centimetre squares and studying volume and weight.



We will also look at data handling with opportunities to gather information, use different types of graphs and analyse information.

We will link this work to Article 29 of the Unicef Charter.

Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.

Technology

Craft and Design- Textiles

We are hoping to learn how to do a little bit of cross stitch this term. Creating our own minibeasts. We are also going to work closely with the knitting club in the library to develop our knowledge and skills of knitting.

Computer Science

We will continue to look at coding linked to language of direction. Exploring the Beebots and programmable Marty Bots.

Science

This term our topic is Minibeasts and Lifecycles. We will be exploring our Eco Garden searching for minibeasts and will be creating ideal habitats for them. We are learning about a variety of minibeasts and classifying them into groups according to their features. We will be learning about vertebrates and invertebrates. We are focusing on the sequence of food chains and will study the lifecycle of a butterfly. When watching clips about minibeasts we will be learning how to take accurate notes. This will help us create an informative and animated PowerPoint presentation to show our class.

We are reading non-fiction books to increase our knowledge each day and will be making shape book fact files on our favourite minibeasts.

Art

In art we will focusing on the styles of different artists. Along with our class novel we will learn to draw in the style of Quentin Blake. We are going to use water colour to paint a detailed picture of George,

Music

In music we will have a music specialist joining us. Children will work on beat, rhythm and using their voice as an instrument.



We will link this work to Article 31 of the Unicef Charter.

Every child has the right to relax, play and join in a wide range of cultural and artistic activities.

School Website-

<https://blogs.glowscotland.org.uk/sa/allowaysandeyc/>

I.D.L. Malawi

This term we will be learning about Malawi. We will look at the key features of Malawi with a focus on its climate. We will be comparing different climate zones and their effect on all living things. We will explore ways that climate influences vegetation, agriculture and wildlife. We will be creating habitat dioramas to model habitat preferences. Using ICT, we will create a PowerPoint on specific plant or animal adaptations to climate. We will explore biodiversity and the conservation of wildlife in Malawi.

