

Educational Services

Director: Lyndsay McRoberts

Head Teacher – Mrs F Meney

Alloway Primary School
16 Doonholm Road
Alloway
Ayr
KA7 4QQ

Tel: 01292 612490
Email: alloway.mail@south-ayrshire.gov.uk
Our Ref: Your Ref:
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Dear Parents and Carers,

GOLD RIGHTS RESPECTING SCHOOL

I am delighted to announce that we have been accredited for the third time with our Gold Rights Respecting Schools (RRS) status. We were inspected at the beginning of March and have just received the report. I am delighted with the report and that it highlights the work we have undertaken on Children's Rights and giving children a voice in their own school. Stephen Kidd, the assessor for RRS was so impressed with all the children he spoke to on the day and how they could articulate their understanding of rights within their own school. I would like to thank all the pupils for their hard work with this, particularly the Rights Respecting School committee. I would also like to thank staff for their continued hard work and commitment to children's rights. A special thank you to Mrs Wylie, who leads this within the school, we really do appreciate your hard work. We look forward to receiving our new banner and the pupil committee are planning a big celebration later on this term, more information will follow. We are very aware that being a Rights Respecting School is not just a one off for an inspection or a banner on the wall. We want children's rights to be an integral part of our school and will continue to embed this on a daily basis. I have attached part of the report which shows our strengths and areas for continued improvement.

The assessor would like to thank the children, the Senior Leadership Team, and staff for their warm welcome to the school, for the opportunity to speak with adults and children during the assessment and for the detailed evidence provided to support the process. Prior to the accreditation visit, the school completed a comprehensive School Evaluation: Gold form and provided a good range of digital evidence.

It was evident that children's rights are embedded across the school and underpin every facet of school life.

Strengths of the school include:

- Enthusiastic, confident children who demonstrated good knowledge and understanding of rights. They knew a wide range of articles and were confident in the concept of rights.
- Rights are visible across the school and present in strategic documentation.
- Rights learning is fully embedded across the curriculum including the nursery using a wide range of age appropriate, creative approaches.
- A strong commitment to children's rights and to RRSA from leaders at all levels tied into the vision and values of the school. Quality training and support for staff has been sustained and practice continues to evolve accordingly.

Our experience has shown that there are actions that have proven useful in other RRSA schools and settings in helping them to maintain and build on their practice at Gold level. Here are our recommendations for your school:

- Ensure there is a clear plan in place to ensure the sustainability of the excellent rights respecting practice. Continue to make explicit connections to rights as your journey continues.
- Seek out creative ways to bring to life pupils' understanding of the diverse lived experiences of children at home and abroad.
- Continue to support children to develop and lead campaigns from a rights perspective. Consider whether greater exploration of the Global Goals for Sustainable Development might provide an opportunity to extend campaigning efforts.
- As a Gold Rights Respecting School, develop your ambassadorial role, promoting the CRC and the benefits of embedding children's rights.

Thank you again for your continued support with this and I hope you can join us in celebrating our wonderful news!

Your sincerely,

Fiona Meney

Mrs Fiona Meney
Head Teacher