

Alloway Primary School and EYC – PUPIL VOICE

Gathering pupil views and acting upon these – Session 2023-24











In Terms 1-4 staff complete a SHANARRI wheel with children to allow them to reflect about the Wellbeing Indicators and gauge how they feel about their wellbeing and their learning. This feeds into our Staged Intervention paperwork and Team Around the Family meetings. Children are supported in class and out with class and are given opportunities to express their views about this. Staff act upon children’s views.

Views of Child/Young Person (Wellbeing Web)										
SAFE	1	2	3	4	5	6	7	8	9	10
HEALTHY	1	2	3	4	5	6	7	8	9	10
ACHIEVING	1	2	3	4	5	6	7	8	9	10
NURTURED	1	2	3	4	5	6	7	8	9	10
ACTIVE	1	2	3	4	5	6	7	8	9	10
RESPONSIBLE	1	2	3	4	5	6	7	8	9	10
RESPECTED	1	2	3	4	5	6	7	8	9	10
INCLUDED	1	2	3	4	5	6	7	8	9	10

In Term 1 class teachers conducted a Resilience survey with children. This gave them detailed results about how children felt within their class in relation to resilience. It breaks down a class profile and shows who staff need to support and in which area of resilience.

8 Key areas of Resilience and Wellbeing

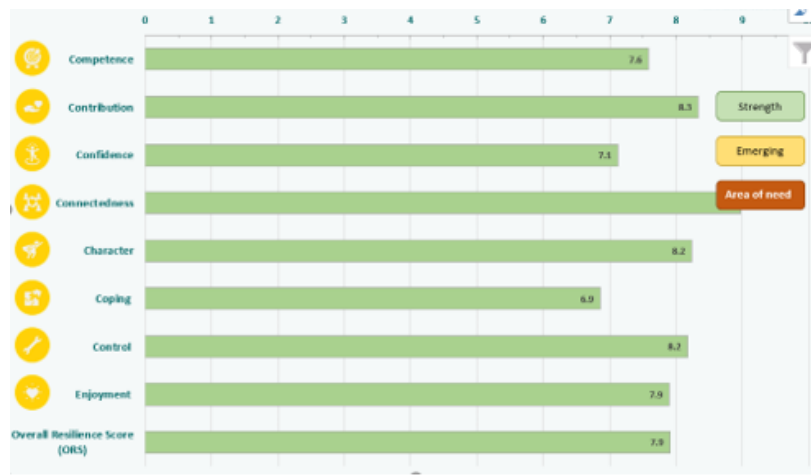
 Confidence To try new things and not be afraid to make mistakes.	 Character To keep going when times are hard, and know that they can affect positive change in their lives.	 Connectedness To have close connections and feel secure that a trusted adult or friend is always going to be there for them.	 Coping Skills To have the skills to recognise and manage any BIG or difficult emotions as they arise.
 Contribution To feel motivated and empowered to help and support others, and feel 'good about doing good'.	 Sense of Control To feel more in control of their lives, and let go of the immense frustration that comes from trying to control the uncontrollable.	 Competence To develop, recognise and feel secure with their strengths, which they can fall back on and still feel confident about during hard times.	 Enjoyment To experience moments of joy each day which builds positive and enthusiastic thinking.

KS1 Class: _____ Name: _____

RISE

Resilience in Schools and Education

	1 Never	2 Sometimes	3 Often	4 Always
1 - I can think of something I am really good at	1	2	3	4
2 - I feel that I can do lots of things well	1	2	3	4
3 - I can think of something I have done that makes me feel proud	1	2	3	4
4 - I like to help people	1	2	3	4
5 - People say that I am kind	1	2	3	4
6 - I like to make other people smile	1	2	3	4
7 - Making mistakes is a good way to learn	1	2	3	4
8 - Trying hard helps me to get better at things	1	2	3	4
9 - Even if something is tricky, I can get better at it	1	2	3	4
10 - I have a good friend	1	2	3	4
11 - There is an adult that I trust and can rely on	1	2	3	4
12 - People are nice to me	1	2	3	4
13 - I like being me	1	2	3	4
14 - Good things happen to me	1	2	3	4
15 - I can remember lots of happy times	1	2	3	4
16 - I can stay when I feel sad or angry	1	2	3	4
17 - When something goes wrong I know how to fix it	1	2	3	4
18 - When I feel upset I know what to do to help myself feel better	1	2	3	4
19 - I know what the rules are at home	1	2	3	4
20 - The rules at school stay the same	1	2	3	4
21 - Grown-ups treat me fairly	1	2	3	4
22 - I can think of fun things to do when I am bored	1	2	3	4
23 - I have fun with my friends and family	1	2	3	4
24 - I laugh lots	1	2	3	4



In Term 2 we taught the children about HGIOURS and introduced them to the themes through assemblies. Follow up work was planned in class to allow the children to discuss the challenge questions and respond.

Date	Theme	HWB	RRS	HGIOURS	Sharing the Learning	Visitors	Songs	Follow up activities
Thursday 26 th October (whole school)	The United Nations Day - 24 th October 2023 United Nations PowerPoint United Nations - explained CBC Kids News - YouTube	Resilience Alphabet - P & Q P - Problem Solving Pigeons - Cute animation cartoon - YouTube Q - Question Toddler Asking why for 3 minutes straight - YouTube	Our Rights We all have rights UNICEF - YouTube				Songs for Every Assembly - Green	Continue to discuss P and Q from the resilience alphabet.
Monday 30 th October	Dyslexia Awareness Week - 24 th - 30 th November 1. Understanding Dyslexia PowerPoint 2. Dyslexia video - Dyslexia Explained What's it Like Being Dyslexic? Understand Dyslexia - YouTube	Resilience Alphabet - R & S R - remember How are Memories Stored and Retrieved? Curious Questions with Answers Educational Videos by Mosconi - YouTube S - senses I Have Five Senses Jack Hartmann Senses Song - YouTube	Article 28 - Right to an Education (links to dyslexia awareness week) Equity vs. Equality - YouTube	How Good is OUR School? PowerPoint Theme 1 - Our Relationships			• Nativity Songs (infants) • Songs for Every Assembly - Green (upper)	We have been discussing Theme 1 - Our Relationships from HGIOURS. Please complete the following Padlet through discussion with your class - https://padlet.com/laurenmiller33/hgiours-theme-1-our-relationships-ok64souiobx8edq
Monday 6 th November	Bonfire Night 1. Bonfire Night PowerPoint 2. Primary assemblies: Bonfire Night - BBC Teach	Resilience Alphabet - T & U T - Talk Small Talk Worries CBC Kids  U - Uncertain Uncertainty [With Lyrics] Kids Uncertainty Empowering Songs Mindful Songs Kids Rock Songs 	UNCRC Article 28 (right to education) - YouTube	How Good is OUR School? PowerPoint Theme 2 - Our Learning and Teaching	P&C / P+H Rev Home	• Nativity Songs (infants) • Songs for Every Assembly - Green (upper)	We have been discussing Theme 2 - Our Relationships from HGIOURS. Please complete the following Padlet through discussion with your class - HGIOURS Theme 2 - Our Learning and Teaching (padlet.com)	

A powerpoint was used to explore the themes with children. Video links were used to further explain.

Back in class, teachers used a Padlet to gather children's views after a class discussion

laurenmiller33 + 5 • 1mo
HGIORS Theme 1 - Our Relationships

How does our school help you to feel you belong?

- Anonymous 4mo: We belong... We have a school uniform. We have lots of friends in our class.
- Anonymous 4mo: We agree that uniforms and badges help us to feel like we belong.
- Anonymous 4mo: gates are closed and keep people out

What do you know about how our school takes care of you and keeps you safe?

- Anonymous 4mo: Keeping us safe. Teachers keep us safe. If we hurt ourselves, the school assistants can help us. We have cleaners to keep our school clean. The janitors lock the doors and gates to keep us safe.
- Anonymous 4mo: Open classrooms, security of automatic front doors, access first aiders.

Are there any things that make you feel unsafe in our school?

- Anonymous 4mo: Unsafe. Sometimes the playground is very busy. When the gates are open in the morning. The wood at loose parts play can give you splinters.
- Anonymous 4mo: Slippery gravel when it's been raining, chairs in the dinner hall sometimes.

How do our teachers help pupils to get on with one another? What difference does this make to how happy you are in school?

- Anonymous 4mo: Teachers help by... Teachers can help if there is something wrong. They respect me and I respect them. We can have brain breaks. By giving Melvin to us to cuddle. Allowing us to bring a small toy for comfort.
- Anonymous 4mo: circle time, restorative conversations, reading aloud

How are your efforts to do well recognised by staff in our school?

- Anonymous 4mo: Our efforts are recognised by... Star writers. Sharing work with Mrs Meney/Mrs Miller. Stickers. Melvin. Points. Prizes.
- Anonymous 3mo: If we have done something really

✚ Primary 4-7 children completed a pupil survey to further gather children's views about their learning.

2. Which class are you in ?

[More Details](#) [Insights](#)

Primary 4	62
Primary 5	57
Primary 6	29
Primary 7	43



3. I feel safe when I am at school.

[More Details](#) [Insights](#)

Agree	178
Disagree	0
Don't know	13



4. My school helps me to feel safe.

[More Details](#) [Insights](#)

Agree	173
Disagree	2
Don't know	16



✚ Staff took all the HGIOURS and Pupil survey information and interrogated this during our February In-service. Staff evaluated what children saw as school strengths and areas for improvement. This was collected together in a Padlet.

The Padlet board is organized into five columns, each with a title and a list of items:

- Column 1: P4-7 Pupil Survey - What do pupils see as strengths?**
 - pupils feel safe
 - staff are approachable
 - pupils and staff are treated with fairness and respect
 - HWB is at forefront of learning experiences
 - pupils can share achievements
 - pupils views are taken into consideration
 - pupils are aware of the next steps they need to take in their learning
- Column 2: P4-7 Pupil Survey - What do pupils want us to develop?**
 - homework
 - behaviour in other children
 - Outdoor Learning
 - ICT equipment
 - Pupils leading learning and choosing their own activities
 - Behaviour
 - Homework
 - Ask children more what they would like to learn about
 - Children do not have confidence in the behaviour
- Column 3: P4-7 Pupil Survey - What are our next steps?**
 - Clearer expectations regarding homework and linking the learning that's happening in the playground.
 - encouraging children to be more open to talk about behavioural issues when they see it while understanding the boundaries in place regarding their own behaviour.
 - Taking learning outdoors regularly; including consistently completing the Daily Mile.
 - Teaching the children how behaviour and bullying instances and complaints are dealt with.
- Column 4: Wee HGIOS - Theme 1 - Our Relationships - What do we need to develop from this theme?**
 - creating a dinner hall charter
 - loose parts play monitors (p6/7)
 - Modelling play at Loose Parts - perhaps buddying older classes with younger classes. P1 tend to use their Loose Parts play slot to spend time with their P7 buddy which is beneficial. Perhaps points station in the hall for instant positive reinforcement?
 - Charter for the dinner hall?
 - Perhaps SLT/management presence outside of school to remind parents/carers how to park safely?
- Column 5: Wee HGIOS - Theme 2 - Our Learning & Teaching - What do we need to develop from this theme?**
 - classroom resources: white board pens, glue sticks, fine line pens
 - more iPads
 - More ear defenders
 - bean bags for PE
 - Playground toys (bring back)
 - Classroom supplies are often short - whiteboard pens, rubbers, sharpeners
 - PE resources need an overhaul

✚ This interrogated information will now form a You Said We Did display which we will share with children during assemblies. It is important for children to see how we are valuing their voice and what we are doing about it.

✚ The results of this interrogation will form part of our Year 2 School Improvement Plan. We will take directly from children's views and feed this into our improvement plan.