

# Primary 3 Learning Journey Term 3 2024 Mrs McKay and Mrs Clark

## Literacy and Languages

We will be learning about Scots language as part of our Scottish Fortnight. Each class will learn to recite a different Scottish poem for the Burns poetry competition.

We will be doing a Primary 3 novel study- *Diary of a Killer Cat* by Anne Fine. Throughout this novel we will explore the characters thoughts and feelings and use Blooms questions to extend our understanding. This term in reading and comprehension we will also focus on inferential skills. We will use clues from stories and pictures to figure out things that the author doesn't directly tell us.

In spelling we will continue to work on our weekly phonic sounds and spelling rules. We will make use of active spelling strategies to learn our spelling words and continue to work on applying our spelling rules throughout our literacy work and the curriculum.

**We will continue to develop our writing skills through Talk for Writing.**

Text: Staying Out

Genre: Warning

Focus: Openings and Endings

Children will have the opportunity to learn the main text and analyse the different features. They will then box-up the text to understand the story structure- Opening, build- up, beginning, problem, solution and ending using story maps. In our writing we will use the openings and endings toolkit and aim to include:

- How are character feels/ what they want?
- Add more ways to start a story using 'time' starters, e.g. One day, One afternoon, one night
- Add in early or late, e.g. Late one night
- Use 'place' starters e.g. In a distant land; Far, far away
- End by stating how the character has changed or what has been learned



## Health and Wellbeing

In P.E. we will be focus on gymnastics, thinking about basic shapes we can create, balancing skills and different ways to travel using our bodies.

We are becoming more confident at setting and talking about our own learning targets. Throughout this term we will set and evaluate our learning goals.

(RRS Article 31)

## R. & M.E.

This term we will be focusing on the Hindu festival of Holi. It celebrates the changing of seasons from Winter to Spring. We will also revise The Easter Story and the importance of Spring and New Life.

**Article 27 of the Unicef Charter.**

*Every child has the right to a standard of living that is good enough to meet their physical and social needs and support their development. Governments must help families who cannot afford to provide this.*

## Mathematics and Numeracy

In Numeracy we will continue to work on our CLIC skills focus on the skills of CLIC 7 and 8. We will continue to work hard on our Learn Its and learn the 2, 5- and 10-times tale at speed. At the beginning of the Term we will continue our focus on addition and subtraction.

This term our Maths topic is money! This is an excellent topic which allows us to practise our addition and subtraction skills within real life contexts.

During this topic we will cover a range of skills including, recognising all coins and notes to £20, making amounts, recording amounts using the correct notation and calculating change. Money is an excellent topic to learn through play and game-based learning! We will have fun setting up different shops and opportunities to use and spend money.

**We will link this work to Article 29 of the Unicef Charter.**

*Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.*

## Scottish Fortnight

During Scottish fortnight we will have lots of different exciting opportunities! Alongside learning our poems for Burns afternoon. We are going on a walk around our local area and looking at the places of historical significance. On Tuesday the 23<sup>rd</sup> of January we also have a very exciting opportunity to learn more about Robert Burns by visiting Burns Cottage and the Birthplace Museum.

We will also be focusing on Scottish Inventors and Charles MacIntosh in particular who invented the raincoat or rain 'mac' as it is widely known. With this we will be testing which materials are waterproof and designing our own raincoat. As a homework project we have also asked that the children select their own Scottish inventor to research, which they will present to the rest of the class.

As part of this mini topic we will also look at different Scottish Landmarks. We will recreate these landmarks using pop art and printing.

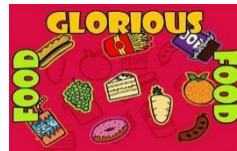


## I.D.A. - Food Glorious Food!

Through this topic the children will learn skills in technologies focusing on the Good Food cooking skills. They will develop their skills in Social Studies thinking about their own community and its needs and the wider world. Within this they will look at food waste and why it is important to reduce, reuse and recycle on a global and local scale. The children will also focus on local produce and compare this to produce outside Scotland.

We will look at the different types of food we put into our bodies and the importance of making good healthy choices. The children will also look at different food eaten at celebrations and compare food we want and need. We will think about how to help others whose needs are not being met locally and beyond through the looking and charities and food banks.

We will be learning about the importance of hand hygiene especially for preparing food! We will focus on *Germs* and ways to keep ourselves clean and healthy.



We will link this work to Article 31 of the Unicef Charter.

*Every child has the right to relax, play and join in a wide range of cultural and artistic activities.*

## Music

During our Scottish Fortnight and throughout Our Local Area topic we will focus on Scottish music. During this time, we will listen to different pieces of music and learn about the different instruments and rhythms.

We will also learn about the many poems and songs written by Robert Burns written in Lallands Scots. We will listen to different artists performing these including famous Scottish singers including Paolo Nutini and Eddie Reader.



We will link this work to Article 31 of the Unicef Charter.

*Every child has the right to relax, play and join in a wide range of cultural and artistic activities.*