

# Primary 1 Learning Journey Term 3 Miss McGahon, Mrs Gibson and Mrs Haymarch

## Interdisciplinary Topics

### Scottish Fortnight/ Weather/ Frozen Planet

Throughout January the children will learn about Scotland. There will be lots of opportunities to explore Scottish inventors, music, dance, food and culture.

Moving in to February, we will be learning about 'Weather' This will involve looking closely at the different types of weather we have in Scotland and how it can affect things in our daily lives. We will then be observing the weather over a period of time and recording our findings.

We will then be exploring the polar regions through our topic Frozen Planet. This is a social studies and science-based topic in which children are encouraged to take on the role of explorers. As a stimulus we will use clips from the David Attenborough series. Children will look at the different polar regions, properties of water, the animals which live there and how they have adapted to survive in such a challenging environment.

## Science

This term our Science is closely linked with our topic. We will be looking at the changing seasons in the Frozen Planet from Winter to Spring and the melting of the frost and ice. We will conduct experiments and investigations into how ice melts. The focus will also be on the animals in the Frozen Planet focusing on their habitat, survival and their young.

### *Article 24*

## RME

In RME we will be learning about welcoming a baby. We will talk about how to prepare for a baby coming, what a baby needs and ceremonies to welcome a baby in different religions. We will also be learning about The Easter Story.

### *Article 7 & 9*

## Numeracy and Mathematics

In Numeracy, we will continue to practise our number bonds to 10 with a focus on subtraction, writing numbers to 20 and beyond. In Mathematics, we will be learning about time: sequencing days of the week, months and the seasons of the year. This will be linked to our topic and we will compare our seasons with that of the polar regions. We will also be learning how to read an analogue and digital clock.

### *Article 31*



## Literacy

In Literacy and English, we are now beginning to 'have a go' at writing our own sentences with a focus on sounding out, capital letters, full stops and finger spaces. We are using the common word wall to help us with any tricky words and talking about good vocabulary to make our stories more interesting. Reinforcement and practise of double sounds and common words will also continue. Children will also learn about Onset and Rime using rainbow alphabets and word endings to build CVC words.

In reading, we will continue with the Collins Big Cat and Book Bug reading schemes. We will focus on higher order questions using our 'Blooms Buttons' and discuss what happened in the beginning, middle and end of the story. Children will continue to use their knowledge of sounds to help them decode tricky words.

We will be continuing our journey with Talk for Writing this term. Every term we introduce a new Talk for Writing story. The children will learn the story (imitation), create new characters and settings for the text (innovation) and finally apply their learning by writing (verbally or pictorially) new and exciting stories of their own using their knowledge of the model text.

### *Article 29*

## Health and Wellbeing

In Health and Wellbeing, we will be learning about the importance of mental wellbeing and that this can be fostered and strengthened through personal coping skills and positive relationships. P1 will also get the chance to handle, taste and talk about foods that keep us healthy and help us grow. In P.E, pupils will be learning how to perform different skills within gymnastics.

**P.E days:** Monday and Friday

### *Article 31 & 28*

