

Alloway Primary School and EYC

Staged Intervention Information



At Alloway Primary School we support all children to reach their full potential. At times children require some additional support to help meet their needs. We do this through our Staged Intervention process. When children have additional support needs it is important to create individualised targets to help meet their needs.

There have been some changes to our Staged Intervention approaches and paperwork. These are authority wide changes.

There are now 4 levels in Primary School.

Staged Intervention Levels

Stage 1 - In class support

Where additional supports can be delivered through the use of class based strategies/interventions.
(formerly Stage 1a)

Stage 2 – In school support

Where a child's additional support needs require intervention from a specialist teacher or targeted support from a School Assistant they will be deemed to be supported at Stage 2. An action plan should be created and reviewed. Children at Stage 2 will receive an annual review, called the Team with the family meeting.
(formerly Stage 1b)



Stage 3 - Additional support from a service that is universally available

Where support for a child's Additional Support Need cannot be met solely through school based interventions the school and family may seek support from other universal services. When an additional agency is supporting a child they are deemed to be on Stage 3. The team around Stage 3 children will meet for Team with the family meetings.
(formerly Stage 2)

Stage 4 - Specialist help from a multi-agency team

Where there are more than one agency supporting a child's additional support needs, they will be supported through Stage 4 paperwork. Children will have specific multi-agency plans set out to meet their needs. Team around the family meetings pull the whole team and family together to plan how to meet the child's needs.
(formerly Stage 3)



Pupil Support Co-ordinator

At Alloway Primary School our Pupil Support Co-ordinator is Mrs Fiona Meney (Head Teacher) and is supported by Mrs Lisa Stewart (Principal Teacher).

In the Early Years Centre, Mrs Lauren Miller (Depute Head Teacher) is Pupil Support Co-ordinator.



Team with the Family Meetings

For Stage 2 and above we hold Team with the Family meetings where we work together to plan targets to help meet children's needs. We talk about what is working well, address any worries or concerns and plan next steps. These meetings can be with just school staff or with multi-agency teams. We hold these meetings in school and create a minute called 'The Child's Plan.'

Supports available

Educational Services have developed a range of enhanced services to help meet the identified needs of children and young people. These services assist establishments in responding to the additional supports required. These can be accessed throughout the staged intervention process.

These supports include:

- Psychological Services;
- Peripatetic Services e.g. Visual Impairment and Hearing Impairment;
- Looked After and Accommodated Service;
- School Support Assistants
- Additional Support for Learning Teachers;
- Outreach services from Specialist Centres.
- Counselling Services

Educational Services will also access support, where appropriate, from colleagues within the Health and Social Care Partnership in order to address a range of concerns. Where necessary, establishments can access advice and direct support from e.g. Speech and Language Therapy, Occupational Therapy and Physiotherapy.



Staged Intervention Paperwork

- Teachers create new paperwork with their new class in September.
- This is evaluated and new targets created in February.
- This paperwork is evaluated in June and passed onto the new teacher.
- All paperwork is shared with parents/carers.



Coordinated Support Plan (CSP)

For a small number of children or young people, a Coordinated Support Plan (CSP) may be needed. This is prepared when there is 'significant' involvement from professionals from one or more agencies out with education that will last for longer than 1 year. For further information see www.enquire.org