

# Primary 4M Term 2 Learning Journey

## Literacy

In Term 2 we will be focusing on non-fiction texts. We will be learning how to use tools such as contents pages, glossaries and indexes to enhance our understanding of our Vikings topic. We will learn how to identify the main idea of texts and will be exploring facts and opinions.

In Talk for Writing we will be creating recounts in the format of

## Numeracy and mathematics

In numeracy we will develop our understanding of fractions by comparing equivalent fractions. We will compare and order fractions and will show our understanding

We will be exploring fractions using



## Interdisciplinary Learning

This term we are looking forward to learning all about the Vikings! We will use maps to locate Scandinavia and will learn about what Viking Scotland was like after they settled here. We will use the internet to carry out research and to take notes using mind maps. We will learn about how archaeologists learn about the past by conducting a very interesting (and disgusting)

## Science

We are learning about the water cycle and how water changes states at different temperatures. We will work together to plan and carry out investigations

## RME

We are learning about notable Christian stories and figures. As we move into December we will be looking at the Christian meaning of Christmas and will explore how Christmas is celebrated

## Technologies

We are learning how to use Microsoft word to create non-fiction texts including using a template to create a news report. We will be practising our typing skills and will also be experimenting

## Expressive Arts

We are looking forward to creating clay models of Viking ships which we will decorate with paint to look realistic.

In music P4 will continue listening to and appraising a piece of music at the start of each lesson to develop musical vocabulary and identify instruments. They will learn about the instruments of the orchestra.

P4 will continue learning the ukulele; consolidating C, A minor and F chords and