

# Primary 3 Curriculum Learning Journey: Term 2 2023 Mrs McKay & Mrs Clark

## Literacy and Languages

We will be reading books for enjoyment and writing book reviews. We are going to focus on some new and exciting picture books which will be gifted to the children through the Scottish Government scheme Read, Write, Count. These new and interesting picture books will be used as a source of book study in which the children will discuss their likes and dislikes, explore the themes covered in the stories and even suggest if these books could be improved in any way. We will focus on the importance of pictures books as a rich source for comprehension through the story and the pictures themselves. We be answering lots of HOT questions through Blooms Taxonomy,

We enjoy writing at length across the curriculum and developing our written skills using ambitious Vocabulary, Connectives, a range of sentence Openers and accurate Punctuation. In Talk for Writing we are focusing on the Description Toolkit. Using this we are looking at different story settings and using lots of language to 'Show not Tell' the reader what it is like to be in that place.

**Similes**  
A simile is a phrase or sentence which compares an object or person with something else. It usually uses the words 'like' or 'as'.  
Example:  
The sun shone as dark as night.  
Some well-known similes are:  
as brave as a lion  
as fast as lightning  
as white as a sheet  
like a raging bull  
with the speed of a cheetah

**The Rule of Three**  
When writing, try using 3 adjectives to add more impact.  
eg. The haunted house was dark, cold and mysterious.  
Using a list of 3 facts is more persuasive.  
eg. Come to my amazing animal birthday party, see real life animals, stroke some adorable pets and ride on a donkey!

**Alliteration**  
Words used together that begin with the same sound.  
The Wicked Witch of the West  
Baron's Icecream was big.

**SETTING**  
See Hear  
Taste Smell Touch  
Where/When

We will continue to use Similes, Power of 3, Alliteration and the 5 senses to describe.

## Spelling

I Primary 3 we continue to have a strong focus on phonics and using what we know to have a go at word. We will continue to focus on a variety of sounds using multisensory approaches to practise these.

## Modern Languages.

In French we will be learning the vocabulary for clothes and family, revising colours and learning about Christmas in France, Noel.

We will link this work to Articles 13 and 29 of the UNICEF Charter.

## Health and Wellbeing

In P.E. we will be improving our skills in, Bat & ball skills and Social Dancing.

As part of our Creating Confident Kids approach, we will be studying the topics Anti Bullying and Feelings.

We will link this work to Article 31 of the UNICEF Charter.

## R. & M.E.

This term we will be focusing on Christianity with our main focus being Christmas.

We will link this work to Article 2 of the UNICEF Charter.

## Expressive Arts

We will continue to create a variety of art work during throughout the curriculum. The children will focus on using a variety of different materials to create themed art including autumn, Halloween, bonfire and festive decorations.

There will be plenty opportunity to learn new songs as part of our festive programme. We will learn songs, dances and poems which will be recorded and created into our yearly nativity.

We will link this work to Article 31 of the UNICEF Charter.

## Mathematics and Numeracy

This term we will be working on times tables, patterns and relationships. We will be looking at patterns in 2, 5- and 10-times tables and learning to recite them with increasing accuracy. We will be continuing number sequences within 1000. We will continue counting forwards and backwards in 2s, 5s 10s and, 25s within 1000.

We will be extending our calendar work and relating time to months and seasons. We will learn key facts: eg. 52 weeks in a year; 2 weeks is a fortnight/ 14 days; number of days in each month. We will also focus on telling the time using analogue and digital clocks.

We will be focusing on addition and subtraction with a focus on a range of different strategies to support counting. In number talks we will focus on our addition skills, looking at different addition strategies such as place value, adding up in chunks and making 10.

We will link this work to Article 29 Of the UNICEF Charter.

## Science

This term in Science we will be focusing on germs. We will explore how germs spread and how we can prevent this and be **Germ Busters!**

Through some Christmas cooking opportunities we will explore how to keep cooking surfaces clean and how to properly clean your hands before cooking.

### Technology

In ICT we will continue to develop our word processing skills and continue creating engaging presentations for topic with text and graphics.

We will also continue to improve our mental maths through the use of interactive games such as Sumdog and Hit the Button.

**We will link this work to Articles 17 + 36 of the Unicef Charter.**

### Interdisciplinary Learning - Egyptians

#### I.D.A. - The Ancient Egyptians

This term our topic is The Ancient Egyptians! During this topic we will be focusing on the key figures from the past including Cleopatra and Boy King, Tutankhamun. We will discover what lay inside the pyramids and what was inside his undiscovered tomb. During this topic we will also explore Egyptian beliefs, finding out about all the interesting Ancient Egyptian Gods. There will be opportunity for us to discover the 'Horrible' side to this history finding out all about mummification and the afterlife.



**We will link this work to Articles 13 and 29 of the UNICEF Charter.**