

Primary 1 Learning Journey Term 2 - Miss McGahon, Mrs Gibson and Mrs Haymarch

Interdisciplinary Topic

This term we are learning about our community, Alloway. We are going to learn about the different people who can help us in our community such as the police, doctors, nurses, the fire service and many others. Through technologies we will be creating our own houses/shops using junk materials and sharing them with the class. Within Social studies we will be learning about how people lived in the past and we will compare it to how we live today.

Article 28

Science

Through our sciences we are focusing on electricity. This will be linked to our IDA topic where we will look at electricity and staying safe in the home.

Article 24

RME and Expressive Art

In RME, we will learn about different Christian stories focusing on the messages within the story. We are learning the story of Christmas and will look at the different ways Christmas is celebrated across the world. We will also be taking part in the Infant Nativity where we will be learning songs, dances and acting parts.

Articles 14 & 30

Numeracy and Mathematics

Throughout our topic we will look at Maths in the real world, for example 2D shapes within 3D buildings. These will include: circle, square, rectangle, triangle, pentagon, hexagon and octagon. Building on prior experiences, we will learn to recognise them, state some of their properties and read their names.

In Numeracy, we will begin to add numbers within 10, building on our prior learning regarding counting on and back, more and less and the number before and after. This will involve using our Number Talks to build our number stories each week, using dot patterns, rekenreks and ten frames. In mental maths, we will continue with our Little Big Maths progress drives focusing on counting forwards and backwards to 30, counting in 10s, our doubles and halves to 10 and counting and grouping objects.

Article 29

Music

This term Primary 1 will enjoy learning and performing Christmas songs for our infant nativity, experiencing the excitement of performing for an audience. P1 will be listening to a range of music and have fun finding the pulse and improvising rhythms to a variety of music using egg shakers, bells, movement, drum sticks and glockenspiels. We will continue with ring time action songs and games. We will listen to The Nutcracker story book and orchestral music.

Literacy

In Literacy and English, we have completed our initial sounds using Jolly Phonics. We will continue to revise these sounds to build our confidence with regards to reading and writing words. This term we will begin to learn double sounds e.g. ch, sh, ou etc through our Jolly Phonics programme.

In Reading, we will be using a variety of reading books to allow the children to experience different types of stories and meet new characters. At the back of the Collins books and at the front of the Bug Club books you are provided with lots of questions which you can use to support your child's understanding of the story. We will begin to use our reading buddies to encourage the children to use a range of reading strategies. Our reading buddies are *Chunky Monkey*, *Lips the Fish*, *Eagle Eye*, *Stretchy Snake*, *Trying Lion*, *Skippy Frog* and *Flip the Dolphin*.

Every week we will introduce 5 new common words. These words are usually 'tricky' words which appear in lots of our reading books. Children need lots of practise with flashcards in order to 'look' and 'say' the words. Other activities include look, cover, write and check the words, matching games, bingo etc.

In Writing, we will continue to work on over/underwriting as well as trying really hard to 'have a go' at writing words by sounding them out and listening to the sounds. Within Talk for Writing, we will be creating our own stories using story maps and actions. We will start with the story 'We're Going on a bear hunt' and then begin to change it into our own, using the structure and style of this text to scaffold our new story.

Article 29

Health and Wellbeing

In Health and Wellbeing, our focus will be learning how to get help in unsafe situations and emergencies. We will also be learning how to recognise when something is harmful or not safe. With regards to Rights Respecting School we will also be focusing on Article 31 'Children have the right to relax and play.' This will be discussed within the context of children's responsibilities within the playground.

PE Days: Monday and Friday. Within gym we are working on object control and dance.

Article 31