

**Class: P7**

**Date: Thursday 28<sup>th</sup> September 2023**

**Literacy**

LI: To spell tricky words.

SC: I can spell tricky words using a range of spelling rules.

I can remember exceptions to rules.

I can learn the spelling of tricky words off by heart.



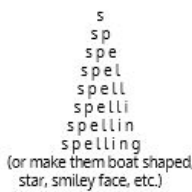






I can identify which spelling rule the words come under.

<b>Pink</b>	<b>Green</b>	<b>Orange</b>
<b>Tricky Words</b>	<b>Tricky Words</b>	<b>Tricky Words</b>
wrist	familiar	psychology
build	yacht	pneumatic
thistle	amateur	embarrassed
muscle	scissors	accommodation
guitar	muscle	exaggeration
guard	guitar	encyclopaedia
write	rhubarb	rhythmical
listen	different	exaggeration
known	biscuit	differently
wreck	necessary	disappointed
<b>COMMON WORDS</b>	<b>COMMONLY MISSPELT</b>	<b>COMMONLY MISSPELT</b>
door	boisterous	boisterous
eight	breathe	breathe
eleven	brilliant	brilliant
England	buried	buried
evening	business	business

**Task 1:** Find the meaning of unknown words using an online dictionary

**Task 2:** Active spelling strategy of choice – see the Spelling Menu

# SPELLING MENU

<p><b>1. ABC Order</b></p>  <p>Write all of your spelling words in alphabetical (ABC) order.</p>	<p><b>2. Word Parts</b></p> <p>Write your words. Then use a coloured pencil to divide the words into syllables. e.g. <u>jump</u>ing cater<u>pill</u>ar</p>	<p><b>3. Other Handed</b></p> <p>Write each word 5 times, switching the hand you write it with each time. Say the word as you spell it.</p>	<p><b>4. Vowel Spotlight</b></p> <p>Write your words using one colour for the vowels and another colour for the consonants. (vowels: a, e, i, o, u)</p>
<p><b>5. Use Technology</b></p> <p>Type out your spelling words on the computer. Try to use at least 4 different fonts.</p> 	<p><b>6. Pyramid Words</b></p> <p>s sp spe spel spell spelli spelling spelling spelling (or make them boat shaped, star, smiley face, etc.)</p> 	<p><b>7. "Ransom" Words</b></p> <p>"Write" your words by cutting letters out of a newspaper or magazine and gluing the letters on a piece of paper to spell your words.</p> 	<p><b>8. Rainbow Words</b></p> <p>Write your spelling words with coloured pencils. Make each letter a different colour.</p> 
<p><b>9. Scrambled Words</b></p> <p>Write your words. Then write them again with the letters mixed up. Can you unscramble them again the next day? e.g. watch - cwhta</p>	<p><b>10. Silly Sentences</b></p> <p>Write 3 or more sentences that use all your spelling words.</p> 	<p><b>11. Prefixes and Suffixes</b></p> <p>Underline the prefixes and suffixes in the words you are learning. Make sure you know what they mean. e.g. <u>im</u>portant happi<u>ness</u></p>	<p><b>12. Word Search</b></p> <p>Create your own word search with your spellings. Show the answers to your puzzle in a different colour.</p> 
<p><b>13. Flashcards</b></p> <p>Make and practice with flashcards. Put the word on one side and definition (meaning) on the other.</p> 	<p><b>14. Picture &amp; a Story</b></p> <p>Draw a picture defining each word. Write a sentence about your picture using the word.</p>	<p><b>15. Words without Vowels</b></p> <p>Write all of your words replacing vowels with a line. Go back and see if you can fill in the vowels. e.g. q--st--n = question</p>	<p><b>16. Train Words</b></p> <p>Write the entire list end-to-end as one long word. Write each new word in a different colour. e.g. <u>train</u><u>back</u><u>stop</u></p>
<p><b>17. Write a Story, Poem or Song with Words</b></p> <p>Write a story using all your spelling words. Underline the words you used.</p>	<p><b>18. Bubble Letters</b></p> <p>Write your spelling words out in bubble writing.</p> 	<p><b>19. Words Within Words</b></p> <p>Write each spelling word and then write at least 2 words made from that word. e.g. catch - cat, hat</p>	<p><b>20. Picture words</b></p> <p>Draw a picture and hide your spelling words in the picture.</p>

## Numeracy

LI: To investigate where and why particular shapes are used in the environment.

SC: I can identify shapes in the environment.

I can consider the impact of different shapes.

I can explore different types of trusses used in bridge design.

I can apply my knowledge of shape to design a structure.

I can apply my knowledge of shape to build a structure.

<https://www.bbc.co.uk/teach/class-clips-video/design-and-technology-ks2-making-structures-stronger/z626hbk>

<https://www.youtube.com/watch?v=oVOnRPefcno>

### Task 1 - Note taking

Do a bit of research to explore different types of trusses used in bridge design. What types of trusses can you find?

Can you find different types of bridge design? What are the similarities and differences between the different styles? What shapes do the bridges use?

### Task 2

STEM Challenge: Using items around your house e.g. paper, lego, knex etc, have a go at creating a bridge which uses triangles to add strength.

How much weight can your bridge manage to hold?

Does it look eye catching and appealing?

Have you used triangles to add strength?

Have you managed to include different trusses?

Have fun! 😊 We'd love to see a picture if you have a go at this task!



## **French**

LI – To name school subjects in French

SC – I can translate my school timetable into French

Translate the timetable below, which is similar to your P7 timetable, into French.

Remember to add break and lunch and change the days of the week into French!

### **Vocabulary**

le français – French

le dessin – art

le sport – sport / PE

l’histoire – history

l’espagnol – Spanish

l’éducation religieuse – RE

les sciences – sciences

les maths – maths

la musique – music

la technologie – technology

la géographie – geography

**l’anglaise** - English

la récréation – break

la pause déjeuner – lunch break

	9-10.30		10.45-12.15		1.00 -2.00	2.00-3.00
<b>Mon</b>	Numeracy	<b>B</b>	RE	<b>L</b>	Literacy	History
<b>Tues</b>	Numeracy	<b>R</b>	French	<b>U</b>	Literacy	Science
<b>Wed</b>	Music	<b>E</b>	Numeracy	<b>N</b>	PE	Geography
<b>Thurs</b>	Literacy	<b>A</b>	Numeracy	<b>C</b>	ICT	PE
<b>Fri</b>	Numeracy	<b>K</b>	History	<b>H</b>	Literacy	Art

### **HWB**

If you are allowed (please ask permission!), why not go on a bike ride to work on your bikeability skills! You may even be able to work on your skills in your garden if you have space. Try to master signalling right and left and waving your arm to signal you are slowing down. Work on having control of your bike. Remember, you must always wear a helmet to keep you safe.

