

**Class: P4W**

**Date: Thursday 28<sup>th</sup> September**

### Literacy

LI: To write an imaginative story.

SC:

- I can use capital letters and the correct punctuation;
- I can add interesting adjectives;
- I can add adverbs;

CHALLENGE:

- I can use comparative and superlative adjectives and adverbs.

Yesterday we listened to the book *Back to School Rules* and came up with the rules we feel are the most important.

Today we are going to write an imaginative story based on this text.

Imagine a day in our classroom without any rules!

What would happen?

### Numeracy

#### **SUMDOG**

LI: To use learned strategies to answer a selection of sums.

Mrs Wylie has registered all pupils from the upper department into Maths weeks Scotland's sumdog challenge. Log on and see how you get on! **GOOD LUCK!**

#### **SYMMETRY**

LI: To use at least one line of symmetry.

SC:

- I know that symmetry means both sides of the line look the same;
- I can work with a partner;
- I can mark my lines of symmetry;
- I can create a symmetrical picture using various materials.

Create a symmetrical picture using your choice of art resources. Most should be able to create using one line of symmetry. Can you challenge yourself to try two or more?

### **HWB**

*Our fantastic elastic Brain!*



LI: To understand growth mindset.

SC:

- I can recall how the magical yet can help us;
- I know that having a growth mindset allows us to keep trying;

We have touched on the subject of *Growth Mindset* through 'The Magical Yet!' over the coming weeks and continuing through the whole session we will carry out activities that encourage us to see the positives in situations.

We are looking for you to answer these questions and bring your answers back into school for discussion.

## ELASTIC!

Sometimes elastic bands are called rubber bands.

Read the questions below. Brainstorm ideas using your elastic brain!

Brainstorm as MANY characteristics of a rubber band as you can think of:



How many characteristics did you write down? \_\_\_\_\_

Brainstorm as MANY ways to use a rubber band as you can think of:



How many ways did you come up with? \_\_\_\_\_