

Class: P7

Date: Wednesday 27th September 2023

**Literacy**

Poetry – Benjamin Zephaniah

LI: To identify mood within a poem

SC: I can apply my knowledge of discrimination

I can use evidence from the text

I can use symbolism to portray mood within a poem




I can identify a rhyming scheme

<https://www.youtube.com/watch?v=-1DKCaR9OzQ>

Listen to Benjamin Zephaniah read his poem 'Talking Turkeys'.

**Task 1**

Create a colour, symbol, image about this poem.

Colour	Symbol	Image
		
Safely is like the colour purple because my favourite blanket is purple and it keeps me safe and warm when I am scared or worried at night.	Safely is like a love heart. You feel safe or create in your heart. When you feel safe you feel happy and loved.	Safely is being with your family. They keep you safe and happy. If you are worried you can be with your family.

**Task 2**

Hot	Spicy	Mild
LI: To create a text to influence the reader. SC: I can describe my thoughts and feelings. I can include my opinion. I can use appropriate vocabulary. I can punctuate my work accurately. I can write in the style of Benjamin Zephaniah.	LI: To create a text to influence the reader. SC: I can describe my thoughts and feelings. I can include my opinion. I can use appropriate vocabulary. I can punctuate my work accurately.	LI: To create a text to influence the reader. SC: I can include thoughts and feelings. I can include the opinion of the turkeys. I can use appropriate vocabulary. I can punctuate my work accurately.
Write a response to Benjamin Zephaniah. Try to write it in the style of the 'Talking Turkeys' poem. Try to follow the style of writing, rhyming scheme etc	Write a response to Benjamin Zephaniah.	Write a paragraph from the turkey's point of view. How do you think the turkey would feel about Christmas?

**Numeracy**

Hot	Spicy	Mild
LI: To reinforce our numeracy skills through CLIC. SC: I can demonstrate knowledge of place value. I can complete calculations using the four operations. I can identify prime numbers. I can use a 'coin card' to complete long division.	LI: To reinforce our numeracy skills through CLIC. SC: I can demonstrate knowledge of place value. I can complete calculations using the four operations. I can identify square numbers. I can complete long multiplication by partitioning. E.g. $37 \times 23$ $(30 \times 23) + (7 \times 23)$	LI: To reinforce our numeracy skills through CLIC. SC: I can demonstrate knowledge of place value. I can complete calculations using the four operations. I can order 4-digit numbers. I can identify missing numbers on a number line.
Task 1 CLIC 18 Wk 1	Task 1 CLIC 17 Wk 5	Task 1 CLIC 13 Wk 5
Task 2 Sumdog Challenge reinforcing shape work.		

**Hot**

**CLIC 18 WK: 1**

1  $4.389$

2 Round to the nearest **1000**

**2,567,328**

3

4  $-3$  } The gap is

$-7$  }

5  $4.31 \times 1000 =$

$134.8 \div 1000 =$

6 circle the Prime Numbers

**3 9 15 17**

7  $3.89 + 2.42 =$

8  **$4.5 - 1.7 =$**

9  $273 \div 13 =$

10  $81686 + 66549 =$

MY LAST SCORE?! .....

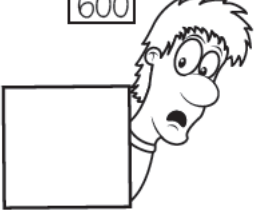
HAVE I BEAT THAT?! .....

10

1  $0.26 \times 100 =$   
 $154 \div 100 =$

2  $9 \times 0.05 =$

3 Mully is hiding behind the biggest multiple of 26 without going past 600



4 Circle the square numbers  
 24 36  
 48 64

5  $8.3 + 4.7 =$

6  $831 - 437 =$

7 
$$\begin{array}{r} 833 \\ 275 \\ +749 \\ \hline \end{array}$$

8 
$$\begin{array}{r} 81429 \\ -14653 \\ \hline \end{array}$$

9 
$$\begin{array}{r} 683 \\ \times 45 \\ \hline \end{array}$$

10  $6 \overline{)807}$

MY LAST SCORE?! .....

HAVE I BEAT THAT?! .....

      
 10

Mild

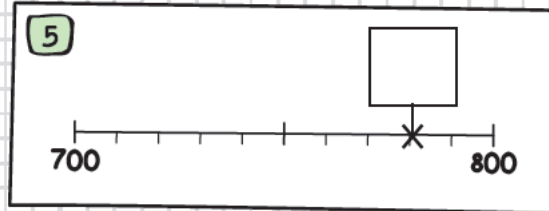
CLIC 13 WK: 5

1  $8.17$

2 Place in order  
**6409 6094 4960**

3 30, 42, 54

4 2750, 3000,  
, 3750

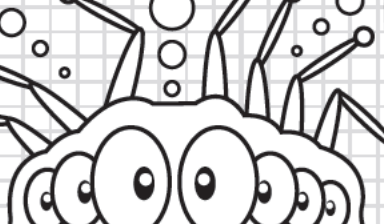


6  $809 + = 1000$

7  $65 \times 100 =$

8  $6 \times 9 =$   
 $70 \times 800 =$

9 
$$\begin{array}{r} 4354 \\ - 187 \\ \hline \end{array}$$



10 
$$3 \overline{)78}$$

MY LAST SCORE?! .....

HAVE I BEAT THAT?! .....

$\frac{\quad}{10}$

IDL

Discrimination

LI: To create a poster detailing different types of discrimination.

SC: I can explain what 'discrimination' means.

I can identify different types of discrimination.

I can describe the impact discrimination can have on people.

I can present my information in a creative way.

[bbc.co.uk/bitesize/topics/zyg2xbk/articles/z8yjdp3#zcgyydm2](http://bbc.co.uk/bitesize/topics/zyg2xbk/articles/z8yjdp3#zcgyydm2)

~~DISCRIMINATION~~