

Class: Primary 6, Alloway Primary (6W and 6H)

Date: Wednesday, 27th September 2023

Literacy

L.I. To employ close reading skills to read for information

- *I can use skimming and scanning techniques to locate relevant information
- *I can reread to find a specific answer
- *I can apply my knowledge and understanding to make sense of a text

Linked to our science yesterday, our texts today are based on Tim Peake, the British astronaut.

There are four levels of difficulty for this task. Please have a quick look at each and challenge yourself with the appropriate one for you. Please answer in full sentences in your jotter unless you have been sent home with a task sheet.

Extra hot	Hot	Spicy	Mild
Read the text and answer the questions once you have clicked the Extra hot attachment	Read the text and answer the questions once you have clicked the Hot attachment	Read the text and answer the questions once you have clicked the Spicy attachment	You will have task sheet to complete

Numeracy

L.I. To consolidate our learning in class (place value and rounding)

- *I can place numbers on a number line
- *I can consider the increments of a number line
- *I can round to the nearest 10
- *I can round to the nearest 100

We will consolidate our learning through two online games, both on Topmarks. Please find instructions below then read the grid to help you decide what level to choose.

Topmarks – maths games – placing numbers on a number line

Topmarks – maths games – rocket rounding

Extra Hot	Spicy	Mild
Number line: 0-1 in tenths, 0-0.1 in hundredths (extra challenge 0-1 in hundredths) Rounding: all levels including decimals	Number line: between multiples of 100, between multiples of 1000 Rounding: up to 999 to nearest 10, up to 999 to nearest hundred	Number line: 0-100, 0-1000 Rounding: up to 99 to nearest 10, up to 999 to nearest 10

Other

L.I. To create an autumnal picture

- *I can consider the colours of autumn
- *I can both name and sketch the changes that autumn brings
- *I can scatter autumnal vocabulary into my picture



We would like you to first of all make a short list of the colours of autumn. Can you explain why you chose them? Next, make a list of the changes that autumn brings. From that list, underline 5 or 6 words that really conjure up autumn for you.

Now, we would like you to sketch an autumnal scene. Can you build some of your autumnal vocabulary into your picture? For example, you might bubble write the word 'leaf fall' up the trunk of a tree that you are sketching, or you might graffiti write the words 'darker nights' in clouds drifting across the sky.

Now add in your autumnal colours, using any resources you have at home.