

Class: P4W

Date: Wednesday 27th September 2023

Literacy: Reading

LI: To recognise adjectives and verbs in a text.

SC:

- I know an adjective is a describing word;
- I know a verb is a doing word;
- I can find adjectives in my reading book;
- I can find verbs in my reading book;
- I can re-use adjectives in a new sentence;
- I can re-use verbs in a new sentence.

Find a quiet comfortable spot in your home and read the rest of your reading book.

Watch these videos:

[What are adjectives? - BBC Bitesize](#)

[What is a verb? Definitions and examples - BBC Bitesize](#)

Your task for today is to use your reading book. First you need to find 3 adjectives then find 3 verbs.

Complete the following: (either print out and fill in or recreate in your homework jotter.)



Adjectives



Find 3 adjectives in your story and use them in a sentence.

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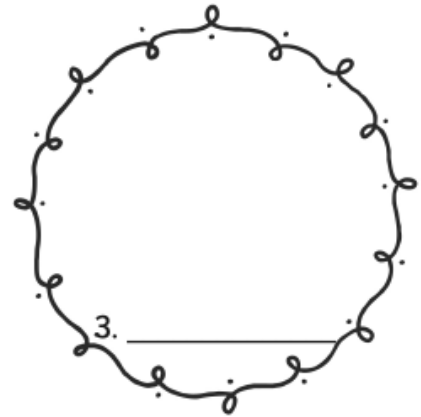
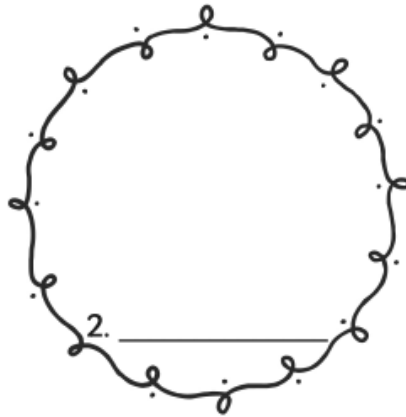
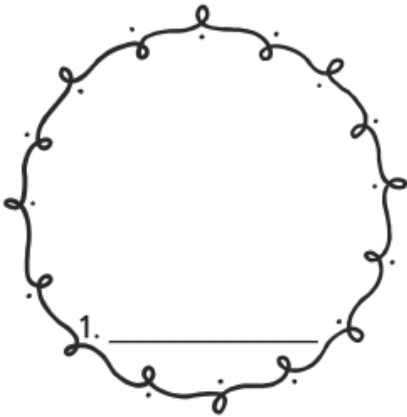
1. _____
2. _____
3. _____



Verbs



Find 3 verbs in your book. Write them in the space and draw a picture. Use your verbs in a new sentence.



1. _____

2. _____

3. _____

Numeracy: Place Value Revision

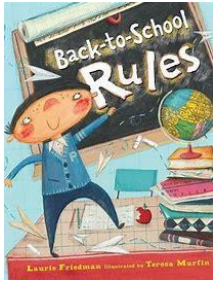
*Please include Learning Intentions, Success Criteria, an outline of the activity, as well as any links or documents.

Octagons	Hexagons	Pentagons
<p>LI: To understand place value up to 100,000.</p> <p>SC:</p> <ul style="list-style-type: none"> • I know that each digit in a number represents a value; • I can chunk a number up into its values; • I can order numbers in the correct sequence; • I can change numbers into words. 	<p>LI: To understand place value up to 1,000.</p> <p>SC:</p> <ul style="list-style-type: none"> • I know that each digit in a number represents a value; • I can chunk a number up into its values; • I can order numbers in the correct sequence; • I can change numbers into words. 	<p>LI: To understand place value up to 100.</p> <p>SC:</p> <ul style="list-style-type: none"> • I know that each digit in a number represents a value; • I can chunk a number up into its values; • I can order numbers in the correct sequence; • I can change numbers into words.
Complete booklet in homework folder.	Complete booklet in homework folder.	Complete booklet in homework folder.



IDL/HWB

Back to School Rules



LI: To explore the importance of school rules.

SC:

- I can discuss the meaning of unusual words;
- I can think about and answer questions about a text;
- I can decide my top 6 rules we should follow in class.

Tasks:

- 1) Watch this video of the story being read aloud
[BACK TO SCHOOL RULES Book Read Aloud](#) | [Back to School Books](#) | [Children's Books Read Aloud - YouTube](#)
- 2) Use your dictionary skills to find the following words. Write them in your homework jotter along with the meaning.

contradict

dismay

fret

heed

mimic

trample

- 1) Answer these questions in your homework jotter.
 - Are there any rules you disagree with in the book?
 - Why do you think it's so important to have rules in school?
- 2) The book mostly focuses on what NOT to do. Write a list of hashtags that tell us what students should DO in school.

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