Class: Primary Six, Alloway Primary (6W and 6H)

Date: Tuesday, 26th September

Literacy

L.I. To use clues to imagine a character

*I can read for detail

*I can join in a discussion where we list our clues

*I can draw and label how I imagine this character to be

We are reading Kensuke's Kingdom in class and undertaking various creative and close reading tasks. Today we would like to continue and finish chapter 4. You may like to listen to the whole chapter from the beginning, though we have read the first half of the chapter in class. Please use this link to listen and read chapter 4 (the story is read aloud, but the printed text is given too). Kensuke's Kingdom- KS2 Novel (Chapter 4) - YouTube

Answer the following questions when you finish the chapter. You can either chat them over with an adult or record them in your homework jotter.

Why is Stella an important character in this chapter?

Would you be fearful or overjoyed finding the food and water?

A benefactor is a person who gives help in some way to another person or cause. Who do you think Michael's benefactor might be? Can you find clues about him or her? List three clues.

Now you are going to use these clues to DRAW and LABEL a character sketch of who this mystery benefactor might be.

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	Extra hot!	Hot	Mild
	Draw and label a character that you imagine might be leaving the food for Michael. Include text boxes explaining your choices with reference to the text: *what might he/she wear and why? *what might he/she carry any why? *what might his/her hair be like and why?	Draw and label a character that you imagine might be leaving the food for Michael. Include information in text boxes explaining the choices you have made.	Draw a character that you imagine might be leaving the food for Michael. Include simple labels.

Numeracy

L.I. To create a poster of shape knowledge

*I can draw, name and give facts about common quadrilaterals

*I can draw, name and give facts about different triangles

*I can experiment with different polygons and name them.

Remind ourselves of our shape vocabulary using this link: How to identify different polygons - BBC Bitesize

You can then click on the accompanying links providing further depth of information. There is a quiz too if you fancy!

We know that QUADRILATERALS are four-sided shapes. How many of them can you draw and name?

We have learnt there are different types of triangles. How many of them can you draw and name?

We know shapes are named determined on their number of sides. Could you draw a collection of hexagons, all looking different? Or how about some pentagons? You choose

Extra hot	Hot	Mild
Choose more than one family of shapes. Draw, name and describe their properties as mini factfiles – this could include whether they tessellate and whether they could form a face on a net of a 3D shape.	Choose a 'family' of shapes (quadrilaterals, triangles, hexagons, etc) and draw a variety of them. Name them if possible. Please include at least 3 properties for each shape.	Draw simple 2D shapes, name them and note any properties you can.

Other

L.I. To create a scientific fact file on Tim Peake

*I can use video and text to research this astronaut

*I can take notes while I watch and read

*I can organise my notes into a clear fact file with at least two diagrams or pictures

Find out about our British astronaut Tim Peake by following these links!

Tim Peake's launch - as it happened - BBC Newsround

Tim Peake - Kids | Britannica Kids | Homework Help

You may like to research further if this has grabbed your interest!

Task: through listening, reading and taking simple notes, create a fact file on Tim Peake. In order to make it a scientific factfile, consider your layout. It should include some scientific vocabulary (space-specific) which you could underline in colour. It should consider some sort of labelled diagram rather than a simple picture. Your information should be organised in an easy-to-read format, such as text boxes, bullet points and catchy subtitles.