Class: P5M and P5G

Date: Tuesday 26th September, 2023



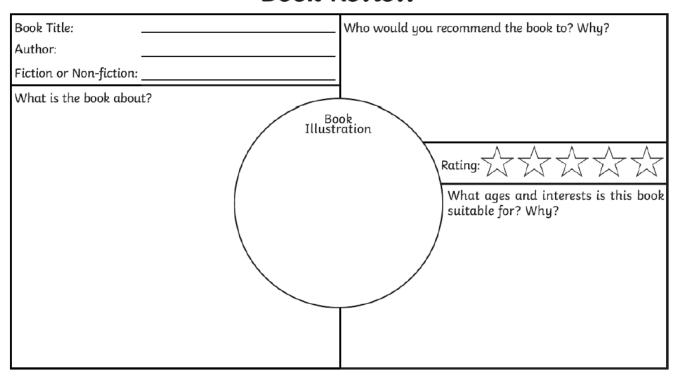
#### Literacy

LI: To write a review of a text I have read

SC

- I can include the title, the name of the author and genre
- I wrote a short summary of the main events in the story.
- I used adjectives to describe the main characters and powerful verbs to describe the action.
- I can give my recommendation and a star rating or marks out of 5.
- I can use the present tense.

# **Book Review**



Task - Please write a review of a book you have read recently. There is a template attached but challenge yourself by creating your own.

Extension - Draw a picture of your favourite character and write adjectives to describe their appearance and personality around it.

Here are some great websites for you to explore.

https://www.literacyshed.com/ https://www.scottishbooktrust.com/

#### **Numeracy**

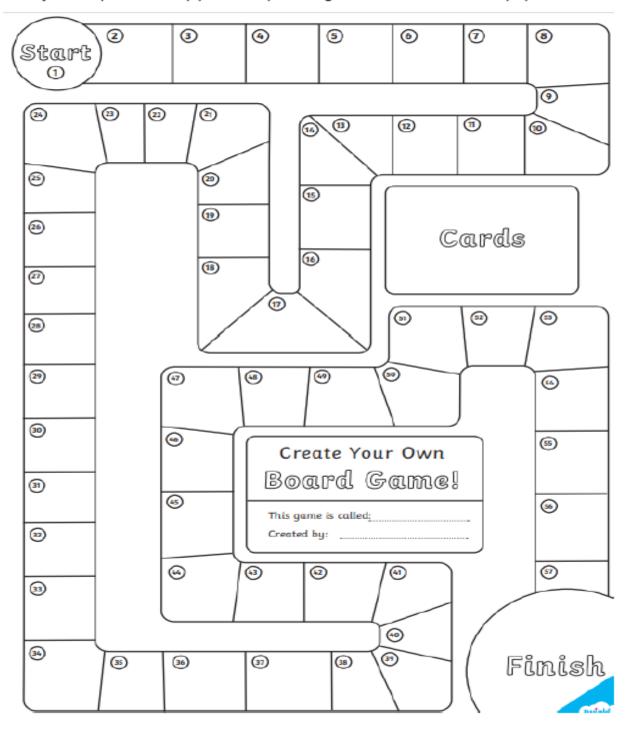
LI: To create a board game using my addition and subtraction skills to get from start to finish

SC: I can use addition problems

I can use subtraction problems

I can write out a set of rules to complete the game

This is just a template - make up your own if you can - good luck and we can't wait to play it in class



Here are some great websites to practice your problem solving, times tables and mental maths strategies:

https://nrich.maths.org/765

https://www.sumdog.com/user/sign\_in

https://www.topmarks.co.uk/

https://www.mathshed.com/en-gb/

### **Other**

\_HWB - Please see below

## Dream Jar

LI: I can describe what happens in my dreams using my imagination SC:

I can use descriptive vocabulary - adjectives, verbs and adverbs

I can use my senses to describe the events in my dream

I can use correct punctuation

I can use neat handwriting

Draw something in your jar that you might see in a dream you've had or would like to have.

How would you explain your dream to a friend?

What describing vocabulary could you use to make it sound amazing?





Have you read The BFG? Why not get some inspiration from here The BFG - Dreams - YouTube

