Class: P4W

Date: Tuesday 26th September 2023

Literacy: Grammar

LI: To use prepositions correctly.

- SC:
 - I know what a preposition is;
 - I can recognise prepositions in sentences;
 - I can choose the correct prepositions to use in sentences;
 - I can write pairs of prepositions that are opposites.

Watch the following video - sing along and make a list of the words they highlight in black! <u>The Prepositions Song | English Songs | Scratch Garden - Bing video</u>

Today we are learning about prepositions! **Prepositions** are words that tell us where something is:



The cat is <u>on</u> the table.

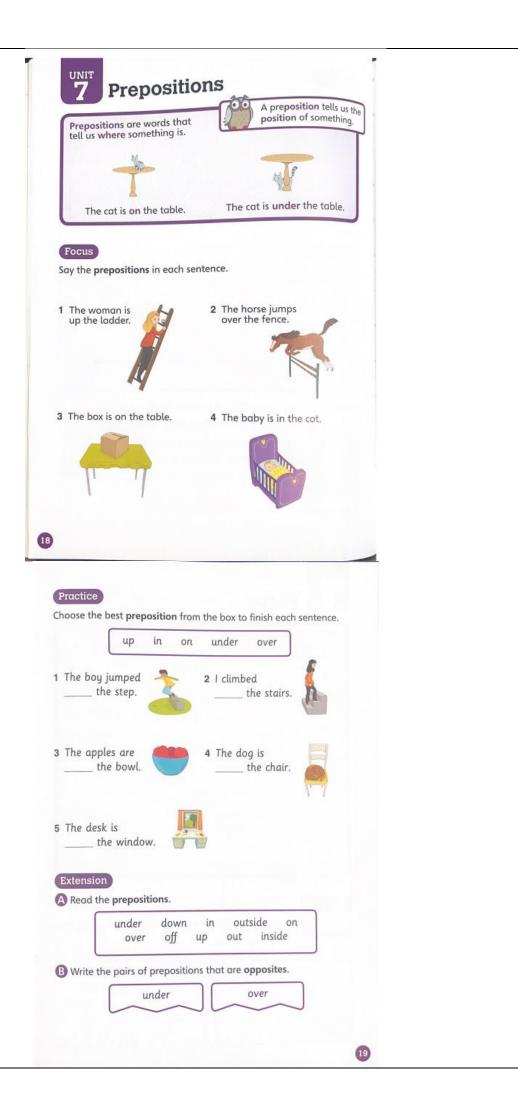


The cat is **under** the table.

A **preposition** tells us the position of something. Look back at the list you create from the video. You can now see where the block of cheese was at different times during the song. Re-watch the video and check!

<u>Tasks</u>

- Choose a chilli challenge the tasks are on the next page in the PDF. Please complete in your homework jotter.
 Mild: Focus Chilli: Focus & Practice Hot: Focus, Practice & Extension
 Create a pagtor to explain what a properition is
- 2. Create a poster to explain what a preposition is.



<u>Numeracy</u>

LI: To recall 2, 3, 5, 10 and 4 times tables with confidence. SC:

- I can chant my 2, 3, 5 and 10 times tables;
- I can answer quick fire multiplication calculations;
- I can recognise patterns in times tables.

CHALLENGE:

• I can learn and recall the 4 times tables.





Tasks:

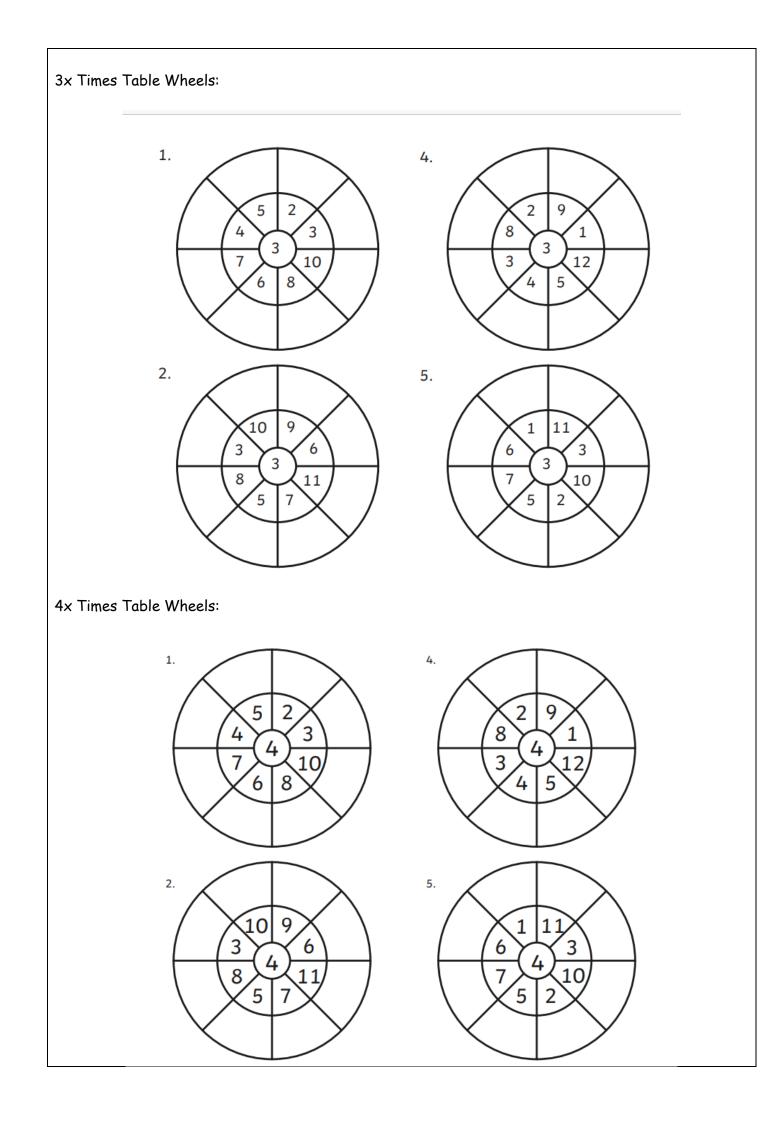
- 1. Write out your 2, 3, 4, 5 and 10 times tables in your homework jotter;
- 2. Use this to help you speak them out loud;
- 3. Use scrap pieces of paper or sticky notes to write some multiplication sums on stick them around your house and every time you pass that note you need to shout out the answer. (Ask your family to join in!)
- 4. Have some fun on 'Hit the button' can you beat our class record of 21 correct in the given time?
- 5. Choose one of the following activities to complete.

Emoji 2, 5 and 10× Tables Mosaic

Solve the calculations to reveal the hidden picture. Each answer has a special colour.

Yellow: 2, 4, 6, 8, 10, 18, 20, 22, 24, 30		1	Black: 0, 5, 15, 25		Red: 12, 14, 16, 110, 120		Blue: 35, 45, 55, 70, 80, 90, 100	
		2 × 10	1 × 2	9 × 2	2 × 3	10 × 2		
	2 × 4	5 × 2	5 × 6	2 × 10	2 × 12	2 × 2	11 × 2	
11 × 2	0 × 2	3 × 5	5 × 1	2 × 9	5 × 5	1 × 5	10 × 0	3 × 10
2 × 1	7 × 5	7 × 9	2 × 4	3 × 10	5 × 2	7 × 10	5 × 7	2 × 9
9 × 2	10 × 10	4 × 2	2 × 11	1 × 2	5 × 6	10 × 2	8 × 10	2 × 3
3 × 2	5 × 11	2 × 12	2 × 10	5 × 4	11 × 2	5 × 2	11 × 5	2 × 12
10 × 2	9 × 10	2 × 2	4 × 5	9 × 2	4 × 5	2 × 4	10 × 8	2 × 11
2 × 9	6 × 5	11 × 2	6 × 2	7 × 2	11 × 10	10 × 2	2 × 9	5 × 4
	5 × 4	4 × 2	12 × 10	3 × 10	8 × 2	4 × 5	2 × 3	
		2 × 11	2 × 2	10 × 2	3 × 2	2 × 12		

Challenge: What numbers do you notice are in the 2×, 5× and 10× tables?



<u>French</u>

LI - to talk about where people live

- SC I can ask someone 'Où habites-tu?'
 - I can use 'J'habite à (Alloway).' to say where I live
 - I can confidently sing along with the rap

I can find out about a city in France

<u>Tasks</u>

1. Rap along to the song below to practice asking and answering 'Où habites-tu?'

<u>Où habites tu ? RLRA - YouTube</u>

2. Practise answering the question 'Où habites-tu?' by saying 'J'habite à _____ and inserting your town.

e.g. J'habite à Ayr or J'habite à Alloway.

3. Research a city in France such as Paris, Lyon, Marseille, Nice or Florence. What is life like for the people who live there, what might they see in their day to day life and what can they do? Make notes or create a poster to share with the class.