



# Alloway Primary School and Early Years Centre



**SCHOOL IMPROVEMENT PLAN: August 2023- June 2025**  
**(2023-24 - This is year 1 of a 2 year plan)**



## VISION

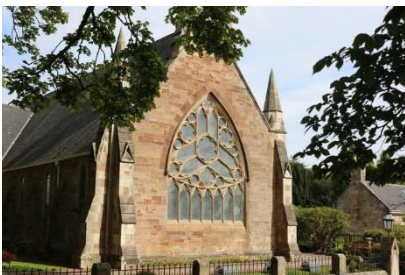
To create a safe, happy, caring and inclusive school where children, staff, parents and visitors feel valued, are encouraged to succeed, are treated with respect, enjoy learning and actively work together to be the best they can be.



At Alloway Primary we believe every child should enjoy and be challenged by the curriculum we offer.

At Alloway Primary School we aim to develop every child to "be the best they can be" by providing high quality learning and teaching throughout a broad and relevant curriculum. We believe the development of the whole child to be vital.

# OUR AIMS



## LOCAL AND NATIONAL AIMS

<b>South Ayrshire Council Plan 2023-28</b>	The three overarching priorities of the plan are: <ol style="list-style-type: none"><li>1. Spaces and Places.</li><li>2. Live, Work, Learn.</li><li>3. Civic and Community Pride.</li></ol>
<b>Children's Services Plan 2021-24</b>	<ol style="list-style-type: none"><li>1. Outstanding universal provision</li><li>2. Tackling Inequalities</li><li>3. Love and support for our care experienced young people and young carers</li><li>4. Good physical and mental wellbeing</li><li>5. Promoting Children's Rights</li></ol>
<b>Education Services Plan</b>	<ol style="list-style-type: none"><li>1. Equity, Wellbeing and Inclusion</li><li>2. Learning, Teaching and Assessment</li><li>3. Curriculum</li><li>4. Self Evaluation for Self Improvement</li></ol>
<b>National Improvement Framework Priorities</b>	<ol style="list-style-type: none"><li>1. Placing the human rights of every child and young person at the centre of education</li><li>2. Improvement in children and young people's health and wellbeing</li><li>3. Closing the attainment gap between the most and least disadvantaged children</li><li>4. Improvement in employability skills and sustained positive school leaver destinations for all young people</li><li>5. Improvement in attainment, particularly in literacy and numeracy</li></ol>

**Alloway Primary – School Improvement Plan 2023-25 – Our key priorities this year will be:**

	<p><b>Priority One:</b> Raising attainment in Literacy by maintaining consistently high standards in the quality of all children's experiences.</p>	<p>Children will develop early reading skills and a love for reading through promotion of a reading culture within the EYC, both indoors and in the outdoor area.</p> <p><b>(EYC)</b></p>	<p>Children experience a consistent and progressive experience through Literacy planning approaches that are embedded across all stages in the school.</p>	<p>There is a positive impact on children's writing attainment through further developing Talk for Writing as part of our writing pedagogy.</p>	<p>Children's progress in Literacy will be measured by focusing on gathering high quality assessment information through a refreshed assessment calendar.</p>	<p>Children will experience high quality play experiences through further development of our playful pedagogy and outdoor learning within Literacy.</p>	<p>To develop confident and skilled readers in South Ayrshire with a lifelong love of reading and the confidence to access all aspects of education, culture and society.</p>	<p>To support and develop all education staff in South Ayrshire to implement best practice through a culture of shared knowledge, collaboration and enquiry.</p>
	<p><b>Priority Two:</b> Raising attainment in Numeracy by maintaining consistently high standards in the quality of all children's experiences.</p>	<p>Children will develop early numeracy skills through development of the outdoor area to promote high quality numeracy and maths experiences.</p> <p><b>(EYC)</b></p>	<p>Children experience a consistent and progressive experience through Numeracy planning approaches that are embedded across all stages in the school.</p>	<p>Children will benefit from a revised numeracy teaching pedagogy across the school to ensure a consistent approach of the Concrete, Abstract and Pictorial approach.</p>	<p>Children's progress in Numeracy will be measured by focusing on gathering high quality assessment information through a refreshed assessment calendar.</p>	<p>Children will experience high quality play experiences through further development of our playful pedagogy and outdoor learning within Numeracy.</p>		
	<p><b>Priority Three:</b> To ensure all children meet their full potential, are inclusive, develop resilience and aware of their own health and wellbeing through developing consistent practices across the school.</p>	<p>Children will experience a nurturing environment through developing nurture based approaches within the EYC.</p> <p><b>(EYC)</b></p>	<p>Children experience a consistent and progressive experience through HWB planning approaches that are embedded across all stages in the school.</p>	<p>Children will experience a nurturing environment through developing our approaches to nurture with a focus on social, emotional and mental health.</p>	<p>Children's attendance will improve through promotion a pattern of good attendance that will impact directly on raising attainment.</p>	<p>Children's rights will be at the heart of decision making as we build upon existing approaches to embedding UNCRC within our school.</p>	<p>Children's needs will be identified and vulnerable learners will be supported with a view to close the poverty related attainment gap.</p>	<p>Children's experiences will be underpinned by refreshed school vision and values through consultation with all stakeholders.</p>
	<p><b>Priority Four:</b> To increase attainment through further developing our wider curriculum, practices and systems to enrich the pupil learning experience and develop skills for learning, life and work</p>	<p>Children will experiences will be enhanced through developing our approaches to sustainability within the EYC garden.</p> <p><b>(EYC)</b></p>	<p>Children will experience a coherent approach to digital technologies within the EYC and will benefit from increased opportunities and skills.</p> <p><b>(EYC)</b></p>	<p>Children experience consistent and progressive experiences in Interdisciplinary Learning with a focus on skills development through developing and embedding medium term planners which will provide continuity and progression across all stages in the school.</p>	<p>Children experience consistent and progressive experiences in developing discrete skills in Social Subjects, Technologies, Sciences, Expressive Arts and RME through developing and embedding medium term planners which will provide continuity and progression across all stages in the school.</p>	<p>Children benefit from a refreshed curriculum that focuses on developing our approaches to sustainability, Developing the Young Workforce and STEM.</p>	<p>Children's voice is evident in target setting, development of children's individual and class learning journeys.</p>	

**Ongoing Whole School Developments now moved to Maintenance Agenda:**

<b>Maintenance Agenda</b>	<b>HGIOS 4 Quality Indicators</b>	<b>Person Responsible</b>
Rights Respecting Schools	QI 1.3	Mrs Wylie
Moderation and assessment	QI 2.3	Mrs Meney and Mrs Stewart
S.T.E.M.	QI 2.2, 3.3	Mrs Miller
2 hours quality PE	QI 2.2	All teaching staff
Professional Update/PDR/PRD	QI 1.2, 1.5	Mrs Meney/Mrs Miller
Self-evaluation - HGIOS 4/ HGIOELLC	QI 1.1	SLT and all staff
Outdoor learning	QI 1.5	SLT and all staff
Eco Schools	QI 1.3	Class Teacher leadership role
Fairtrade	QI 1.3	Class Teacher leadership role
Developing the Young Workforce	QI 3.3	Mrs Miller
Digital Technologies	QI 2.2, 3.3	Class Teacher leadership role
Development of Modern Languages	QI 2.2	Mrs Martin
Development of Music curriculum	QI 2.2	Mrs Herbert
Cost of the School Day	QI 3.1	Mrs Meney