



## P6W Behaviour Guide



At our school we use positive behaviour management to encourage and reward children for making the right choices in their behaviour. This is based on the values of our school which are respect, co-operation, equality, honesty & responsibility.

Alloway is a Gold Rights Respecting School and our class charters underpin behaviour management in classrooms. These charters are created and agreed by the children.

In Primary 6W our class charter is -

In Primary 6W we are aware of our rights and understand who the rights-holders (Primary 6 pupils) and duty-bearers (Primary 6 adults) are.

We have chosen article 12, ***the right to express my views, feelings, and wishes affecting me***

As rights holders, we need to be kind and listen supportively, encourage others and help create a comfortable environment. Duty bearers should encourage everyone to participate and be welcoming and supportive so everyone feels like they can speak out.

We have chosen article 13, ***the right to express my thoughts and opinions and to access information***

As rights holders, we need to use books, computers, trips and practical activities to support our independent learning and ask others questions to draw out their knowledge. Duty bearers should encourage children to work things out through giving them clues and challenges, and chunk up learning to make it manageable.

We have chosen article 15, ***the right to choose your friends***

As rights holders, we should include others, share our interests with our friends and suggest possible friendship activities. Duty bearers should help resolve arguments, comfort children when they are upset and help children to see other viewpoints

We have chosen article 19, ***the right to be safe***

As rights holders, we need to push chairs in, look where we're going, keep our hands and feet to ourselves, avoid hazards and rough play. Duty bearers should keep order and ensure our environment is secure.

### Playground Charter

Our playground charter below is shared with all pupils and staff to ensure children are respectful of each other's rights in the playground as well as in class -

We have the right to play - Article 31

- We will play by the rules and allow others to join in our games.

We have the right to be safe - Article 24

- We will use playground equipment sensibly and treat others as we would like to be treated.

We have the right to be heard - Article 12

- We will be honest, listen to others and speak respectfully.

We have the right to medical care - Article 6

- We will play sensibly, help others and accept help when we need it.

### **Rewards for Positive Behaviour**

- Positive recognition for making the correct choices will be given through verbal praise in class and around the school.
- Diamonds and sapphires are given as both individual and group points in class.
- House points are given outwith the classroom and throughout the school.
- Stickers and certificates are given to pupils as rewards.
- Good behaviour is celebrated on Friday afternoons in classrooms through Masterclass.

### **Disrespectful Behaviour**

Children are rewarded for making positive choices and showing respect however if disrespectful behaviour continues, teachers will take appropriate action. This may include individual chats to support pupils, contacting parents and informing senior management in order to support children in making the right choices.