



## P6H Behaviour Guide



At our school we use positive behaviour management to encourage and reward children for making the right choices in their behaviour. This is based on the values of our school which are respect, co-operation, equality, honesty & responsibility.

Alloway is a Gold Rights Respecting School and our class charters underpin behaviour management in classrooms. These charters are created and agreed by the children.

In Primary 6H our class charter is -

In Primary 6H, we are aware of our rights and understand who the rights-holders (Primary 6 pupils) and duty-bearers (Primary 6 adults) are.

Primary 6H chose **Article 12**, the right to express my views, feelings, and wishes affecting me. Primary 6H pupils must show respect to those talking, by being quiet and looking at the speaker. They must allow everyone the opportunity to share. Primary 6 adults must ask questions, provide pupils with the opportunity to share, and encourage everyone to participate in discussions.

We also chose **Article 13**, the right to express my thoughts and opinions and to access all kinds of information. Pupils will include others in discussions, games, and tasks. They must allow each other to feel comfortable being themselves. Adults must allow others to share their personalities through discussions and activities. Also, adults must provide access to materials for pupils to gather information.

We selected **Article 19**, the right to be safe. Pupils must try to keep a tidy classroom and avoid leaving chairs untucked or items on the floor. They must not put each other in dangerous situations, raise hands or feet, or running inside the classroom or when traveling to other areas of the school. The adults must warn pupils of obstacles or hazards, remind them about expectations to avoid injury, and provide medical assistance when required.

**Article 24**, the right to be healthy, was also chosen. Pupils will bring water bottles each day, a snack and lunch, or a cup, fruit, or lunch option will be provided by the adults. Pupils will ensure the classroom is clean and tidy by cleaning up after themselves. Adults will help tidy large messes, allow bottles to be refilled, and teach a range of health and wellbeing topics.

Finally, we choose the right to learn (**Article 28**) and the right to an education that develops my abilities (**Article 29**). Pupils will attend school daily and show respect to their peers. They will follow the school values of respect, honesty, equality, responsibility, and co-operation. They will share ideas and resources with others, as well as encouraging others to show their talents and abilities which they can learn from. Adults must provide a variety of learning experiences that are appealing to the interests of the class and allowing everyone to express their personalities, talents, and abilities. Adults must acknowledge and respect everyone's individuality and ensure the rights of every child are met.

### Playground Charter

Our playground charter below is shared with all pupils and staff to ensure children are respectful of each other's rights in the playground as well as in class -

We have the right to play - Article 31

- We will play by the rules and allow others to join in our games.

We have the right to be safe - Article 24

- We will use playground equipment sensibly and treat others as we would like to be treated.

We have the right to be heard - Article 12

- We will be honest, listen to others and speak respectfully.

We have the right to medical care - Article 6

- We will play sensibly, help others and accept help when we need it.

### **Rewards for Positive Behaviour**

- Positive recognition for making the correct choices will be given through verbal praise in class and around the school.
- Group points are given in class.
- Individual house points are given in class and throughout the school.
- Stickers and certificates are given to pupils as rewards.
- Good behaviour is celebrated on Friday afternoons in classrooms through Masterclass.

### **Disrespectful Behaviour**

Children are rewarded for making positive choices and showing respect however if disrespectful behaviour continues, teachers will take appropriate action. This may include individual chats to support pupils, contacting parents and informing senior management in order to support children in making the right choices.