



P5 Behaviour Guide



At our school we use positive behaviour management to encourage and reward children for making the right choices in their behaviour. This is based on the values of our school which are respect, co-operation, equality, honesty & responsibility.

Alloway is a Gold Rights Respecting School and our class charters underpin behaviour management in classrooms. These charters are created and agreed by the children.

In Primary M our class charter is -

Article	Children (Rights Holders) respect their rights by...	Adults (Duty Bearers) respect these rights by....
Article 12 - The right to an opinion	Listening respectfully when others are talking, raising their hand when they wish to contribute and waiting for their turn to speak.	Providing opportunities for children to express their views, listening and valuing their opinions. Reminding children to respect the opinions of others, even if they disagree with them, and show good manners at all times.
Article 24 - The right to health care, water, food, a clean and safe environment	Having access and being able to refill their water bottles, bringing healthy snacks and being offered nutritious school lunches. Looking after their belongings, keeping the classroom, cloakroom and playground tidy and free from litter.	Allowing children to refill their water bottles when required, making sure they have access to the medical room, and ensuring school lunches are ordered. Encouraging children to keep the classroom tidy, look after resources and respect the belongings of everyone.
Article 28 - The right to a good quality education	Trying their very best and working hard to achieve their full potential in class. Listening carefully during teacher time and not being disruptive so that all children have the opportunity to learn.	Providing high quality, engaging and fun lessons so all children can be successful learners. Encouraging children to be respectful in class so that everyone has the opportunity to achieve.
Article 31 - The right to rest, play, culture and art	Including everyone during games and playtime so that no-one is left out. Keeping our hands and feet to ourselves in the playground and using kind words at all times. Having opportunities to join lunchtime and after-school clubs such as football and choir.	Making sure children have the opportunity and skills to play together safely. Providing and leading a variety of clubs so children have the chance to try lots of different experiences.

Playground Charter

Our playground charter below is shared with all pupils and staff to ensure children are respectful of each other's rights in the playground as well as in class -

We have the right to play - Article 31

- We will play by the rules and allow others to join in our games.

We have the right to be safe - Article 24

- We will use playground equipment sensibly and treat others as we would like to be treated.

We have the right to be heard - Article 12

- We will be honest, listen to others and speak respectfully.

We have the right to medical care - Article 6

- We will play sensibly, help others and accept help when we need it.

Rewards for Positive Behaviour

- Positive recognition for making the correct choices will be given through verbal praise in class and around the school.
- Individual and group points are given in class.
- House Points are given in class and throughout the school.
- Stickers and Certificates are given to pupils as rewards.
- Good behaviour is celebrated on Friday afternoons in classrooms through Masterclass.

Disrespectful Behaviour

Children are rewarded for making positive choices and showing respect however if disrespectful behaviour continues, teachers will take appropriate action. This may include individual chats to support pupils, contacting parents and informing senior management in order to support children in making the right choices.