

Primary 4M Term 1 Learning Journey

Literacy

In Term 1 we will be focusing on comprehension skills as well as reading stories linked to our Fresh Start topic. We will be bringing reading books home to practise reading every day.

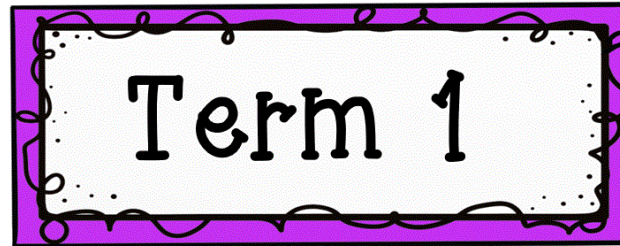
In Talk for Writing we will be creating portal stories with a focus on the setting. We will learn to use our senses to create engaging, immersive settings.

We will develop our public speaking skills by presenting in front of our

Numeracy and mathematics

In numeracy we will develop our understanding of whole number by looking at place value and consolidating our knowledge of the four operations.

We will be learning about 2D shapes



Health and wellbeing, social studies and RME

This term we are very excited to be working on our whole school theme “A Fresh Start”. We will be learning about our rights and how they impact our lives. We are learning about our school values and the importance of respect, kindness, equality, responsibility and co-operation. We will learn about diversity and prejudice. We will also be learning

Science

We are learning about the five senses: touch, taste, sight, sound and smell. We will learn how our senses keep us safe and how people can be affected by sensory impairments. We will be learning how people can overcome barriers to learning and living with sensory impairments.

Technologies

We are learning how to independently create and save PowerPoint presentations. We will be learning how to use search engines such as google to find information from the internet and will learn to add images and transitions to our presentations.

In P4 we will all join a committee

Expressive Arts

We are looking forward to learning about light and dark tones and developing our use of tones in paintings.

P4 will be listening to and appraising a range of styles of music including: Let Your Spirit Fly, Colonel Boggie March, Consider Yourself (from Oliver) and Ain't No Mountain High Enough. They will be learning to sing and perform a selection of