





At our school we use positive behaviour management to encourage and reward children for making the right choices in their behaviour. This is based on the values of our school which are respect, co-operation, equality, honesty & responsibility.

Alloway is a Gold Rights Respecting School and our class charters underpin behaviour management in classrooms. These charters are created and agreed by the children.

In Primary 4 our class charter is -

Article	Rights holders	Duty bearers
	(children)	(adults)
12 - The right to	When someone is talking we	Grown-ups will listen to us
share their opinion and	are listening;	when we have something to
be listened to.	If we want to talk we put up	say;
	our hand and wait patiently;	Remind us to be respectful
	, , , , , , , , , , , , , , , , , , ,	and show we are listening;
	When it is time to listen, we	_
	sit quietly;	Make sure we are not talking over others.
	We look at the person that is speaking.	
13 - The right to	We will not use our hands,	Adults will deal with any
share their ideas	feet or words to hurt other	issues in the classroom or
unless it harms other	people;	playground;
people.	We will be kind to each other;	
19 -The right to be	Speak to an adult if we see	Teachers will work with
protected from harm.	someone hurting someone else;	parents if problems arise.
	Speak to an adult if someone has hurt us.	
29 - The right to an	We will have a go, even if it	Adults will make sure our
education that develops	seems hard;	classroom is clean, safe and
talents and abilities	We will not give up;	organised;
	110 mm not give up,	Adults will help us when we
		are stuck;
		Adults will remind us of
		deadlines or important dates.

Playground Charter

Our playground charter below is shared with all pupils and staff to ensure children are respectful of each other's rights in the playground as well as in class -

We have the right to play - Article 31

· We will play by the rules and allow others to join in our games.

We have the right to be safe - Article 24

• We will use playground equipment sensibly and treat others as we would like to be treated.

We have the right to be heard - Article 12

• We will be honest, listen to others and speak respectfully.

We have the right to medical care - Article 6

· We will play sensibly, help others and accept help when we need it.

Rewards for Positive Behaviour

- Positive recognition for making the correct choices will be given through verbal praise in class and around the school.
- Individual and group points are given in class.
- House Points are given in class and throughout the school.
- Stickers and Certificates are given to pupils as rewards.
- Good behaviour is celebrated on Friday afternoons in classrooms through Masterclass.

Disrespectful Behaviour

Children are rewarded for making positive choices and showing respect however if disrespectful behaviour continues, teachers will take appropriate action. This may include individual chats to support pupils, contacting parents and informing senior management in order to support children in making the right choices.