



Primary 5					
Terms 1 and 2		Term 3		Term 4	
Step 13		Step 14		Step 15	
<u>The 6 Fact Challenge</u>		<u>X 11 Table</u>		<u>X 12 Table</u>	
$6 \times 6 = 36$		$11 \times 0 = 0$	$11 \times 6 = 66$	$12 \times 0 = 0$	$12 \times 6 = 72$
$6 \times 7 = 42$		$11 \times 1 = 11$	$11 \times 7 = 77$	$12 \times 1 = 12$	$12 \times 7 = 84$
$7 \times 7 = 49$		$11 \times 2 = 22$	$11 \times 8 = 88$	$12 \times 2 = 24$	$12 \times 8 = 96$
$9 \times 6 = 54$		$11 \times 3 = 33$	$11 \times 9 = 99$	$12 \times 3 = 36$	$12 \times 9 = 108$
$9 \times 7 = 63$		$11 \times 4 = 44$	$11 \times 10 = 110$	$12 \times 4 = 48$	$12 \times 10 = 120$
$9 \times 9 = 81$		$11 \times 5 = 55$	$11 \times 11 = 121$	$12 \times 5 = 60$	$12 \times 11 = 122$
			$11 \times 12 = 132$		$12 \times 12 = 144$

Primary 5 - Parent Tips

Terms 1 and 2	Term 3	Term 4																												
Step 13	Step 14	Step 15																												
<p style="text-align: center;"><u>Revision</u></p> <p style="text-align: center;">Please revise all of the addition Learn Its.</p> <p style="text-align: center;"><u>Revision - Multiplication</u></p> <p>Children should be able to chant the multiplication facts (and jumbled tables) from the 2, 3, 4, 5, 8 and 10 times tables and know the stations off by heart.</p> <p>Although we have not yet covered the 6, 7, and 9 times table, once we get to this Step, there are actually only 6 new multiplication 'Learn It' facts to be learnt. This is because the other facts have been covered when the children were learning the 2, 3, 4, 5, 8 and 10 times tables.</p> <p style="text-align: center;"><u>The 6 Fact Challenge</u></p> <p>3 new facts in 6 times table 2 new facts in the 7 times table 1 new fact in the 9 times table</p> <p style="text-align: center;"><u>The 6 Facts</u></p> <p style="margin-left: 40px;">6 x 6 = 36 6 x 7 = 42 7 x 7 = 49 9 x 6 = 54 9 x 7 = 63 9 x 9 = 81</p> <p style="text-align: center;"><u>Multiplication</u></p> <p>Children should be able to chant these facts and then all of the tables from 1 - 10 quickly (and jumbled table) and also know the stations</p> <p style="text-align: center;"><u>Multiplication Facts</u></p> <p>Parent asks: What are 6 sixes? - child says 36 What are 9 sevens? - child says 63</p> <p style="text-align: center;"><u>Division Facts</u></p> <p>Parent asks: How many sevens make 49? - child says 7 How many sixes make 54? - child says 6</p>	<p style="text-align: center;"><u>Revision</u></p> <p style="text-align: center;">Please continue to revise all of the addition Learn Its.</p> <p style="text-align: center;"><u>Revision - Multiplication</u></p> <p>Children should be able to chant all the tables from 1 - 10 quickly (and jumbled table) and also know the stations off by heart.</p> <p style="text-align: center;"><u>Multiplication</u></p> <p style="text-align: center;">X 11 Table</p> <p>Children should be able to chant the full table quickly (and jumbled table) and also know the stations</p> <p style="text-align: center;"><u>Multiplication Facts</u></p> <p>Parent asks: What are 9 elevens? - child says 99 What are 4 elevens? - child says 44</p> <p style="text-align: center;"><u>Division Facts</u></p> <p>Parent asks: How many elevens make 121? - child says 11 How many elevens make 55? - child says 5</p> <p style="text-align: center;"><u>X 11 Table</u></p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">11 x 0 = 0</td> <td style="width: 50%;">11 x 6 = 66</td> </tr> <tr> <td>11 x 1 = 11</td> <td>11 x 7 = 77</td> </tr> <tr> <td>11 x 2 = 22</td> <td>11 x 8 = 88</td> </tr> <tr> <td>11 x 3 = 33</td> <td>11 x 9 = 99</td> </tr> <tr> <td>11 x 4 = 44</td> <td>11 x 10 = 110</td> </tr> <tr> <td>11 x 5 = 55</td> <td>11 x 11 = 121</td> </tr> <tr> <td></td> <td>11 x 12 = 132</td> </tr> </table>	11 x 0 = 0	11 x 6 = 66	11 x 1 = 11	11 x 7 = 77	11 x 2 = 22	11 x 8 = 88	11 x 3 = 33	11 x 9 = 99	11 x 4 = 44	11 x 10 = 110	11 x 5 = 55	11 x 11 = 121		11 x 12 = 132	<p style="text-align: center;"><u>Revision</u></p> <p style="text-align: center;">Please continue to revise all of the addition Learn Its.</p> <p style="text-align: center;"><u>Revision - Multiplication</u></p> <p>Children should be able to chant all the tables from 1 - 11 quickly (and jumbled tables) and also know the stations off by heart.</p> <p style="text-align: center;"><u>Multiplication</u></p> <p style="text-align: center;">X 12 Table</p> <p>Children should be able to chant the full table quickly (and jumbled table) and also know the stations</p> <p style="text-align: center;"><u>Multiplication Facts</u></p> <p>Parent asks: What are 5 twelves? - child says 99 What are 7 twelves? - child says 44</p> <p style="text-align: center;"><u>Division Facts</u></p> <p>Parent asks: How many twelves make 122? - child says 11 How many twelves make 60? - child says 5</p> <p style="text-align: center;"><u>X 12 Table</u></p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">12 x 0 = 0</td> <td style="width: 50%;">12 x 6 = 72</td> </tr> <tr> <td>12 x 1 = 12</td> <td>12 x 7 = 84</td> </tr> <tr> <td>12 x 2 = 24</td> <td>12 x 8 = 96</td> </tr> <tr> <td>12 x 3 = 36</td> <td>12 x 9 = 108</td> </tr> <tr> <td>12 x 4 = 48</td> <td>12 x 10 = 120</td> </tr> <tr> <td>12 x 5 = 60</td> <td>12 x 11 = 122</td> </tr> <tr> <td></td> <td>12 x 12 = 144</td> </tr> </table>	12 x 0 = 0	12 x 6 = 72	12 x 1 = 12	12 x 7 = 84	12 x 2 = 24	12 x 8 = 96	12 x 3 = 36	12 x 9 = 108	12 x 4 = 48	12 x 10 = 120	12 x 5 = 60	12 x 11 = 122		12 x 12 = 144
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