



Alloway Primary and Early Years Centre
The Learn Its Schedule



Primary 4					
Terms 1 and 2		Term 3		Term 4	
Step 10		Step 11		Step 12	
<u>X 3 Table</u>		<u>X 4 Table</u>		<u>X 8 Table</u>	
$3 \times 0 = 0$	$3 \times 6 = 18$	$4 \times 0 = 0$	$4 \times 6 = 24$	$8 \times 0 = 0$	$8 \times 6 = 48$
$3 \times 1 = 3$	$3 \times 7 = 21$	$4 \times 1 = 4$	$4 \times 7 = 28$	$8 \times 1 = 8$	$8 \times 7 = 56$
$3 \times 2 = 6$	$3 \times 8 = 24$	$4 \times 2 = 8$	$4 \times 8 = 32$	$8 \times 2 = 16$	$8 \times 8 = 64$
$3 \times 3 = 9$	$3 \times 9 = 27$	$4 \times 3 = 12$	$4 \times 9 = 36$	$8 \times 3 = 24$	$8 \times 9 = 72$
$3 \times 4 = 12$	$3 \times 10 = 30$	$4 \times 4 = 16$	$4 \times 10 = 40$	$8 \times 4 = 32$	$8 \times 10 = 80$
$3 \times 5 = 15$	$3 \times 11 = 33$	$4 \times 5 = 20$	$4 \times 11 = 44$	$8 \times 5 = 40$	$8 \times 11 = 88$
	$3 \times 12 = 36$		$4 \times 12 = 48$		$8 \times 12 = 96$

Primary 4 - Parent Tips

Terms 1 and 2	Term 3	Term 4																																										
Step 10	Step 11	Step 12																																										
<p style="text-align: center;"><u>Counting in 3's</u></p> <p>Before starting the 3 times table, children should be able to confidently count up in 3's.</p> <p>0, 3, 6, 9, 12, 15, 18, 21, 27, 30, 33, 36</p> <p style="text-align: center;"><u>Multiplication</u> X 3 Table</p> <p>Children should be able to chant the full table quickly (and jumbled table) and also know the stations</p> <p style="text-align: center;"><u>Multiplication Facts</u></p> <p>Parent asks: What are 6 threes? - child says 18 What are 4 threes? - child says 12</p> <p style="text-align: center;"><u>Division Facts</u></p> <p>Parent asks: How many threes make 21? - child says 7 How many threes make 36? - child says 12</p> <p style="text-align: center;"><u>X 3 Table</u></p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">3 x 0 = 0</td> <td style="width: 50%;">3 x 6 = 18</td> </tr> <tr> <td>3 x 1 = 3</td> <td>3 x 7 = 21</td> </tr> <tr> <td>3 x 2 = 6</td> <td>3 x 8 = 24</td> </tr> <tr> <td>3 x 3 = 9</td> <td>3 x 9 = 27</td> </tr> <tr> <td>3 x 4 = 12</td> <td>3 x 10 = 30</td> </tr> <tr> <td>3 x 5 = 15</td> <td>3 x 11 = 33</td> </tr> <tr> <td></td> <td>3 x 12 = 36</td> </tr> </table>	3 x 0 = 0	3 x 6 = 18	3 x 1 = 3	3 x 7 = 21	3 x 2 = 6	3 x 8 = 24	3 x 3 = 9	3 x 9 = 27	3 x 4 = 12	3 x 10 = 30	3 x 5 = 15	3 x 11 = 33		3 x 12 = 36	<p style="text-align: center;"><u>Counting in 4's</u></p> <p>Before starting the 4 times table, children should be able to confidently count up in 4's.</p> <p>0, 4, 8, 12, 16, 20, 24, 28, 32, 36, 40, 44, 48</p> <p style="text-align: center;"><u>Multiplication</u> X 4 Table</p> <p>Children should be able to chant the full table quickly (and jumbled table) and also know the stations</p> <p style="text-align: center;"><u>Multiplication Facts</u></p> <p>Parent asks: What are 8 fours? - child says 32 What are 11 fours? - child says 44</p> <p style="text-align: center;"><u>Division Facts</u></p> <p>Parent asks: How many fours make 36? - child says 9 How many fours make 28? - child says 4</p> <p style="text-align: center;"><u>X 4 Table</u></p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">4 x 0 = 0</td> <td style="width: 50%;">4 x 6 = 24</td> </tr> <tr> <td>4 x 1 = 4</td> <td>4 x 7 = 28</td> </tr> <tr> <td>4 x 2 = 8</td> <td>4 x 8 = 32</td> </tr> <tr> <td>4 x 3 = 12</td> <td>4 x 9 = 36</td> </tr> <tr> <td>4 x 4 = 16</td> <td>4 x 10 = 40</td> </tr> <tr> <td>4 x 5 = 20</td> <td>4 x 11 = 44</td> </tr> <tr> <td></td> <td>4 x 12 = 48</td> </tr> </table>	4 x 0 = 0	4 x 6 = 24	4 x 1 = 4	4 x 7 = 28	4 x 2 = 8	4 x 8 = 32	4 x 3 = 12	4 x 9 = 36	4 x 4 = 16	4 x 10 = 40	4 x 5 = 20	4 x 11 = 44		4 x 12 = 48	<p style="text-align: center;"><u>Counting in 8's</u></p> <p>Before starting the 8 times table, children should be able to confidently count up in 8's.</p> <p>0, 8, 16, 24, 32, 40, 48, 56, 64, 72, 80, 88, 96</p> <p style="text-align: center;"><u>Multiplication</u> X 8 Table</p> <p>Children should be able to chant the full table quickly (and jumbled table) and also know the stations</p> <p style="text-align: center;"><u>Multiplication Facts</u></p> <p>Parent asks: What are 8 eights? - child says 64 What are 3 eights? - child says 24</p> <p style="text-align: center;"><u>Division Facts</u></p> <p>Parent asks: How many eights make 56? - child says 7 How many eights make 96? - child says 12</p> <p style="text-align: center;"><u>X 8 Table</u></p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">8 x 0 = 0</td> <td style="width: 50%;">8 x 6 = 48</td> </tr> <tr> <td>8 x 1 = 8</td> <td>8 x 7 = 56</td> </tr> <tr> <td>8 x 2 = 16</td> <td>8 x 8 = 64</td> </tr> <tr> <td>8 x 3 = 24</td> <td>8 x 9 = 72</td> </tr> <tr> <td>8 x 4 = 32</td> <td>8 x 10 = 80</td> </tr> <tr> <td>8 x 5 = 40</td> <td>8 x 11 = 88</td> </tr> <tr> <td></td> <td>8 x 12 = 96</td> </tr> </table>	8 x 0 = 0	8 x 6 = 48	8 x 1 = 8	8 x 7 = 56	8 x 2 = 16	8 x 8 = 64	8 x 3 = 24	8 x 9 = 72	8 x 4 = 32	8 x 10 = 80	8 x 5 = 40	8 x 11 = 88		8 x 12 = 96
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