Alloway Primary School

The Learn Its Schedule

|  |
| --- |
| Primary 3 |
| Terms 1 and 2 | Term 3 | Term 4 |
| Step 7 | Step 8 | Step 9 |
| 3+8 3+9 4+7 4+8 4+9  | Switchers 8+3 9+3 7+4 8+4 9+4  | 4+5 5+6 6+7 7+8 8+9 | Switchers5+4 6+5 7+6 8+7 9+8 | 5+9 6+9 7+95+7 5+8 6+8 |
| X 10 Table10 x 0 = 10 10 x 6 = 6010 x 1 = 10 10 x 7 = 7010 x 2 = 20 10 x 8 = 8010 x 3 = 30 10 x 9 = 9010 x 4 = 40 10 x 10 = 10010 x 5 = 50 10 x 11 = 110 10 x 12 = 120 | X 5 Table5 x 0 = 5 5 x 6 = 305 x 1 = 5 5 x 7 = 355 x 2 = 10 5 x 8 = 405 x 3 = 15 5 x 9 = 455 x 4 = 20 5 x 10 = 505 x 5 = 25 5 x 11 = 55 5 x 12 = 60 | X 2 Table2 x 0 = 2 2 x 6 = 122 x 1 = 2 2 x 7 = 142 x 2 = 4 2 x 8 = 162 x 3 = 6 2 x 9 = 182 x 4 = 8 2 x 10 = 202 x 5 = 10 2 x 11 = 22 2 x 12 = 24 |

|  |
| --- |
| Primary 3 – Parent Tips |
| Terms 1 and 2 | Term 3 | Term 4 |
| Step 7 | Step 8 | Step 9 |
| Non-Doubles and SwitchersThe 5 new Learn It facts at Step 7 come in two groups.Group 1Four is the number being added on.7 + 4 8+ 4 9 + 4Remember to include the switchers:4+7 4 + 8 4 + 9Group 2Three is the number being added on:8 + 3 9 + 3Remember to include the switchers3 + 8 3 + 9Fact FamiliesLinking addition and subtraction7 + 4 = 114 + 7 = 1111 – 7 = 411 – 4 = 4Remember to make the fact families for all of the sums above:MultiplicationX 10 TableChildren should be able to chant the full table (and jumbled table) quickly and also know the stationsMultiplication FactsParent asks:What are 3 tens? – child says 30What are 2 tens? – child says 20Division FactsParent asks:How many tens make 30? – child says 3How many tens make 20? – child says 2  | Near DoublesAt Step 8 the 5 new Learn Its lean on the doubles concept. Children should be able to rapidly recall doubles and halves from previous Learn Its. Remember to include switchers.The first 2 facts use 5 + 5 = 10 to recall 5 + 4 (1 less) and 5 + 6 (1 more)5 + 4 is (1 more than 4 + 4 and 1 less than 5 + 5)5 + 6 is (1 more than 5 + 5 and 1 less than 6 + 6)6 + 7 is (1 more than 6 + 6 and 1 less than 7 + 7)8 + 7 is (1 more than 7 + 7 and 1 less that 8 + 8)8 + 9 is (1 more than 8 + 8 and 1 less than 9 + 9)Fact FamiliesLinking addition and subtraction5 + 4 = 94 + 5 = 99 – 5 = 49 – 4 = 5Remember to make the fact families for all of the sums aove.MultiplicationX 5 TableChildren should be able to chant the full table (and jumbled table) quickly and also know the stationsMultiplication FactsParent asks:What are 3 fives? – child says 15What are 2 fives? – child says 10Division FactsParent asks:How many fives make 15? – child says 3How many fives make 10? – child says 2  | Non-Doubles and SwitchersAt Step 9 the 6 new Learn Its are closely linked to knowledge of doubles once again. 6 + 8 can link to 6 + 6 = 12. Just add 2 more. Keep 12 in your head and add 2 more.5 + 7 can link to 5 + 5 = 10. Just add 2 more. Keep 10 in your head and add 2 more. So, this can be thought of quickly as 10 + 2 = 12.5 + 8 can link to 5 = 5 = 10. Just add 3 more. Keep 10 in your head and add 3 more. So, this can be thought of quickly as 10 = 3 = 13The remaining three facts at this step us the notion of adding 9 – so we add on 10 and take away 1.5 + 9 = 5 + 10 = 15 – 1 = 14 Eventually 15 – 1 = 146 + 9 = 6 + 10 = 16 – 1 = 15 Eventually 16 – 1 = 157 + 9 = 7 + 10 = 17 – 1 = 16 Eventually 17 – 1 = 16Fact FamiliesLinking addition and subtraction5 + 9 = 149 + 5 = 1414 – 5 = 914 – 9 = 5Remember to make the fact families for all of the sums above.MultiplicationX 2 table also recall x10 and x5Children should be able to chant the fully table(and jumbled table) and also know the stationsMultiplication and Division FactsParent asks:What are 4 twos? Child says 8How many twos make 8? Child says 4 |